SPALDING UNIVERSITY

MASTER OF ARTS IN TEACHING LEARNING AND BEHAVIOR DISORDERS (GRADES P-12) ALTERNATIVE PROGRAM

Catalog Year 2014-2015

Name: _____ Student ID: _____

Address: _____

Telephone (Home) _____ (Work)_____Email Address: _____

College/Univ_____ Degree Held_____ GPA_____

Certification Held: _____GRE_____Entry Date: _____

Total of 45 hours. Minimum of 36 graduate hours - At least one-half of courses must be completed at Spalding University.
Prerequisite: Employment as teacher in LBD classroom. **Minimum GPA: Overall 3.0.** Any grade of "F" or two grades of "C" or o ne grade of "C" in a class of 6 or more hours will result in automatic dismissal.

Dept. Number	Course description	Hours	Year	Grade
EDU 513	Foundations of Education	2	_____	_____
EDU 514	Classroom Management	2	_____	_____
EDU 577	Learning & Development through Lifespan	3	_____	_____
EDU 579	Multimedia Applications for Teaching & Learning	3	_____	_____
EDR 510	Reading Theories & Practices in K-12	3	_____	_____
EDU 560	Curriculum & Methods in Middle & High School	2	_____	_____
EDU 630	Teaching Seminar	5	_____	_____
EDU 547	Education Capstone Seminar	2	_____	_____
EDU 529	Oral and Written Language Development	3	_____	_____
ECS 542	Teaching Math to Children w/LBD	3	_____	_____
ECS 550	Introduction to Special Education	3		
ECS 575	Methods & Strategies for Academic Curriculum	3	_____	_____
ECS 570	Methods and Strategies in Behavior Mgmt.	3	_____	_____
ECS 680	Instruction & Assessment Methods	3	_____	_____
ECS 685	Assistive/Adaptive Technology	2	_____	_____
ECS 695	Prescriptive Teaching	3	_____	_____

Required Tests

Candidates must take all tests prior to the Capstone Seminar. See your advisor regarding appropriate tests.

For current testing requirements, before you register, visit www.kyepsb.net/assessment/teachertests.asp

As a condition of certification, students must pass all tests.

FIELD BASED SERVICE LEARNING HOURS

Course	Hours
ECS 550	10
ECS 575	10
ECS 570	15
ECS 680	15
ECS 695	10

Candidates are employed as full-time teachers.

Acknowledgement of Program Contract

_____
Student Signature **Date**

_____
Advisor Signature **Date**

Successful completion Field-Based Service Learning

Successful Completion of Teacher Performance Assessment

_____
Academic Advisor **Date**

_____
Director of Student Teaching **Date**

_____
Dean/Chair **Date**

Revised 9/2008