

Master of Education: Teacher Leader/Rank II Reading (Admitted 08/01/2015 through 7/31/2016)

| Name: | Student ID# | | | | |
|------------------------------|---|--------------------------------------|---------------|---------------|-------------|
| Address: | | | | | |
| Telephone (Home):_ | (Wo | ork): | (Email) | : | |
| College/University: | | Degrees Held: | | GPA: | |
| Certification Held: | | GRE Score: | | Entry Date: | |
| documenting the can | ring all requirements for Graduate adm adidate's skill and understanding in the n advanced knowledge of curriculum, | following areas: (a) | ability to im | | |
| | TEACHER LEADER | PROGRAM 30 Cre | dit Hours | | |
| DEPT/NUMBER | Course Description | | CR. HRS | YEAR | GRADE |
| | CORE COURSES | | | | |
| ETL 610 | Philosophy, Interp. & Appl. of Research | | 3 | | |
| ETL 615 | Leadership Behavior for Teacher Leaders | | 3 | | |
| ETL 620 | Professional Development for Teacher Leaders | | 3 | | |
| ETL 625 | Inst. Design and Evaluation for Teacher Leaders | | 3 | | |
| ETL 630 | Teacher Leadership for Inst. Improvement | | 3 | | |
| ETL 650 | Assessing Learning for Student Achievement | | 3 | | |
| ETL 660 | Capstone Project/Thesis | | 0 | | |
| | | Core Course Total | 18 | | |
| | Endorsement for Reading (P- 12 | 2) | | | |
| Prerequisites: EDR 51 | 5 Reading Theories and Practices or equ | iivalent; EDR 530 or I | EDR 531 equi | valent | |
| EDU 529 | Oral and Written Language Devel | | 3 | | |
| EDR 556 | Developmental Reading in Middle | and High School | 3 | | |
| EDU 586 | Teaching English as a Second Language | | 3 | | |
| EDR 615 | Literacy Assessment and Intervention | | 3 | | |
| | Total Cognate Credits | | | 12 credits | minimum |
| Minimum Graduat | e GPA: Overall 3.0; Automatic disn | nissal: One grade o | f F or two g | rades of C. | |
| | Acknowledgem | ent of program contr EADER PROGRA | act: | | |
| | / | / | | | / / |
| Student's Signature | Date | Date Adviso | | r's Signature | |

Program Director Decision Decision Date Successful Completion of 3 Formative Observations Advisor Signature Date Director, Field Experiences Date Successful Defense of ADVANCEDWork e-Portfolio Program Director Date Successful Defense of Capstone Project/Thesis Program Director Date Successful Completion of Program Date

_Date

Certification Officer