SPALDING UNIVERSITY Catalog Years 2015-2016 Bachelor of Science in Education <u>Middle Grades Education (5-9) Social Studies</u> Area of Academic Emphasis

Requires 120 hours and minimum overall GPA of 2.75

UNIVERSITY STUDIES PROGRAM

(49 hours)

Introduction to College (1 hours)

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Communications (12 hours)

 	College Writing I	3
 ENG 110	College Writing II	3
 COM 201	Effective Speaking	3
 		3
	(Communication or Foreign Language)	

Humanities (9 hours)

 	(Fine Arts/Theater Arts)	3
 ENG		3
	(Literature)	
 PHIL		3

Natural Sciences and Mathematics (9 hours)

 BIO 107	Living Systems Development	3
 PHSC 101	Fund. of Physical Science	3
 MATH 113	College Algebra	3

Religious Studies (6 hours)

 RS	 3
 RS	 3

Social Sciences (12 hours)

 HIST		3
PSY 103	Psychological Systems	3
 		3
 		3

(No more than 6 hours in any one of the following disciplines: Anthropology, Economics, History, Political Science, Psychology, Social Studies, or Sociology)

Student Name	
Student ID Number	
Entry Date	
Phone Number	
Email Address	
Mailing Address	

Major Courses (40 hours)

1

Minimum GPA of 2.75 r	required in education classes.	At least
one-half of courses must	be taken at Spalding Universi	ty.
EDU 201	Seminar Initial Certification	1
EDU 213	Foundations of Education	3
EDU 377	Learning and Development	3
EDU 379	Multimedia Apps. for Tchg.	3
EDU 385	Inclusive Classroom	3
EDU 320	Assessment for Tchg. & Lrng	. 3
EDR 431	Literature for Young Adults	3
EDR 456	Dev. Reading in M. & H. S.	3
EDU 324	Classroom Management	3
EDU 460	Curriculum & Methods 5-9	3
<u> </u>	Student Teaching & Seminar	9
<u>*</u> EDU 447	Education Capstone Seminar	3

<u>Social Studies Area of Academic Emphasis/Additional</u> <u>Electives (31 hours minimum)</u>

Minimum GPA of 2.75 in the *Social Studies* area of Academic Emphasis

 ANTH 300	Topics in Anthropology	3
 GEOG 221	Introduction to Phy/Cult. Geo	3
 HIST 103	The World to 1750	3
 HIST 104	The World since 1750	3
 HIST 221	US thru Civil War	3
 HIST 222	US Since Reconstruction	3
 HIST 378	US in the Twentieth Century	3
 POLS 223	American Federal Government	3
SS 305	Political and Economic Power	3
SOC or PSY	(Elective (300-400)	4

Admission Criteria: The following are required admission criteria to be admitted into the College of Education; following at least 30 credit hours in University Studies:

- minimum GPA of 2.75
- State of Kentucky passing scores on Praxis I PPST (minimum scores of Math-174, Reading-176, Writing-174 -- 16 KAR 5:020);
- · demonstrated proficiency in the following areas: Critical thinking; communication; creativity; and collaboration
- · demonstrated proficiency on the dispositions evaluation
- signed acknowledgement of the Professional Code of Ethics for Kentucky Certified School Personnel.

Program Requirements: Maintain minimum GPA of 2.75. Any breach of the Professional Code of Ethics for Kentucky Certified School Personnel or failure to maintain the disposition expectations may result in dismissal.

*Prior to admission to student teaching, candidates must

- Meet with their advisor to complete a degree audit, application to graduate, and dispositions for teaching assessment.
- Complete the student teaching application and contact the Director of Student Teaching to schedule an admission interview.

• As a condition of admission to student teaching, all scores for the appropriate Praxis II exams must be on file.

Required Field Experien	ce Hours (9 c	ourses require Field Experience hours, totaling 200 hours)		
EDU 213	15	EDU 385 15	EDR 456	25
EDU 377	15	EDU 320 20	EDU 324	20
EDU 379	15	EDR 431 25	EDU 460	50
			.	

At least 50% of the hours must be completed in diverse settings

Test Disclaimer: All tests must be passed as a condition of certification/licensure and entry to KTIP.

For a current listing of tests required by the state of Kentucky, please see: <u>http://www.epsb.ky.gov</u>

Exit Criteria: Minimum GPA of 2.75; successful completion of all licensure exams and completion of e-Portfolio.

Acknowledgement of program contract:

Student Signature	Date	Academic Advisor	Date
uccessful completion of field-based s	ervice learning:		
	8	Academic Advisor	Date
uccessful completion of Teacher Perf	formance Assessment:		
-		Director of Field Experience and Clinical Practice	Date
uccessful completion of all program	requirements:		
	-	Dean	Date