SPALDING UNIVERSITY

Catalog Years 2015-2016

Bachelor of Science

Learning and Behavior Disorders (LBD) (Grades P-12)

Requires 120 hours and a minimum overall GPA of 2.75

UNIVERSITY STUDIES PROGRAM (49 hours)

Introduction to College	e (1 hour)	
SU 100	Successful Student Strategies	1
Communication (12 ho	<u>urs)</u>	
ENG 109 ENG 110 COM 201	\mathcal{E}	9 9 9
<u>Humanities (9 hours)</u>		,
ENG PHIL	(Fine Arts/Theater Arts) (Literature)	3 3
PHSC 101	Mathematics (9 hours) Living Systems Development Fund. of Physical Science College Algebra	3 3 3
Religious Studies (6 ho	urs)	
RS RS Social Sciences (12 hou	rc)	3
HIST		3
PSY 103 PSY 303	Psychological Systems Child & Adolescent Dev.	
	(Choose from the following disciplines: Anthropology, Economics, Political Science, Psychology, Social Science, or Sociology)	

Student	Name			
Student 1	ID Number			
Entry Da	ate			
Phone N	umber			
Email A	ddress			
Mailing A	Address			
	ourses (44 hou		ation classes. At le	east
			oalding University.	ust
			cademic Emphasis	ECS
Courses).		the thet of the	adenne Emphasis	(LCD
	EDU 213	Foundations of	of Education	3
	EDU 324	Classroom Ma		3
	EDU 377	Learning and		3
	EDU 460	Curriculum &		3
	ECS 350	Intro to Speci		3
	ECS 370	Methods & St		5
	LCS 370	Behavior Mgi		3
	ECS 380		Ass. Methods	3
	ECS 385	Assistive/Ada		2
	ECS 395	Prescriptive T		3
	ECS 442	Teaching Mat		3
	LC5 ++2	With LBD	ii to cilidicii	3
	ECS 475		trategies for Teachi	
	LCS 4/3	an Academic		3
	* EDU 441	Student Teach		9
	* EDU 447		pstone Seminar	3
	<u>··</u> EDU 447	Education Ca	pstone Seminai	3
Related 9	Studies (27 hor	ırs minimum))	
Minimun	GPA of 2.5 in	the area of Ac	cademic Emphasis	
	PHSC 102	Fundamentals	Earth Science	3
			nporary Math I	3
			porary Math II	3
	EDU 332		in Elem. Grades	3
	EDR 311		neories & Practices	3
	EDR 315		ories and Practices	3
	EDU 379	Multimedia A		3
	LDC 317	Teaching & L		5
	EDR 430	Literature for	•	
	LDR 1 30	OR	Cilitaten	
	EDR 431	-	& Young Adults	3
	ESC 325			3
	ESC 323	Science in Ele	ementary Grades	3
A dmissio	on to College o	f Education		
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Rising Ju	unior MAPP E	xam	2	
			Date	_
	Audit Complete		Date	_
Applicat	ion for Gradu	ation Complet	ted Date	
Applicat	ion for Studen	t Teaching	Date	

Admission Criteria: The following are required admission criteria to be admitted into the College of Education; following at least 30 credit hours in University Studies:

- minimum GPA of 2.75 (or 3.0 on the last 30 hours of credit completed
- successful completion of the Praxis I® Pre-Professional Skills Tests (PPST®) (Mathematics -174; Reading 176 and Writing 174);
- demonstrated proficiency on the dispositions and the 4Cs (Critical Thinking, Communication, Creativity, Collaboration) evaluation
- signed acknowledgement of the Professional Code of Ethics for Kentucky Certified School Personnel and the character and fitness questionnaire.

Program Requirements: Maintain minimum GPA of 2.75. Any breach of the Professional Code of Ethics for Kentucky Certified School Personnel or failure to maintain the disposition expectations may result in dismissal.

Prior to admission to student teaching, candidates must

- Meet with their advisor to complete a degree audit, application to graduate, and dispositions for teaching assessment.
- Candidates must complete the student teaching application and contact the Director of Student Teaching to schedule an admission interview.
- As a condition of admission to student teaching, all scores for the appropriate Praxis II exams must be on file.

Required Field Experience Hours (350 total)

EDU 213	15	ECS 380	20	EDR 311	20
EDU 324	20	ECS 385	15	EDR 315	20
EDU 377	15	ECS 395	20	EDU 379	15
EDU 460	50	ECS 442	20	EDR 430 or EDR 431	25
ECS 350	15	ECS 475	20	ESC 325	20
ECS 370	20	EDU 332	20		

At least 50% of the hours must be completed in diverse settings

Test Disclaimer: All tests must be passed as a condition of certification/licensure and entry to KTIP.

For a current listing of tests required by the state of Kentucky, please see: http://www.epsb.ky.gov

Exit Criteria: Minimum GPA of 2.75; successful completion of all licensure exams and completion of e-Portfolio.

Acknowledgement of program contract:

Student Signature	Date	Academic Advisor	Date
Successful completion of field-based service learn	ing:		
-	C	Academic Advisor	Date
Successful completion of Teacher Performance A	ecocemont.		
Successiul completion of Teacher Terrormance A	ssessment.	Director of Field Experience and Clinical Practice	Date
Successful completion of all program requiremen	ıtc•		
Succession completion of an program requirement	us.	Dean	Date