

## Master of Education: Teacher Leader/Rank II English as a Second Language (Admitted 08/01/2015 through 07/31/2016)

Name:		Student ID#		
Address:				
Telephone (Home):	(Work):	(Email):		
College/University:	Deg	grees Held:	GPA:	
Certification Held:	GRE S	core:	Entry Date:	

Prerequisites: Meeting all requirements for Graduate admission. Current teaching certificate. A written statement documenting the candidate's skill and understanding in the following areas: (a) ability to improve student achievement, (b) leadership, and (3) an advanced knowledge of curriculum, instruction and assessment.

	TEACHER LEADER PROGRAM 30 Crea	dit Hours		
DEPT/NUMBER	COURSE DESCRIPTION	CR. HRS	YEAR	GRADE
	CORE COURSES			
ETL 610	Philosophy, Interp. & Appl. of Research	3		
ETL 615	Leadership Behavior for Teacher Leaders	3		
ETL 620	Professional Development for Teacher Leaders	3		
ETL 625	Inst. Design and Evaluation for Teacher Leaders	3		
ETL 630	Teacher Leadership for Inst. Improvement	3		
ETL 650	Assessing Learning for Student Achievement	3		
ETL 660	Capstone Project/Thesis	0		
	Core Course Total	18		
	Endorsement for Teaching English as a Second Lang	g ( <b>P- 12</b> )		
EDU 555	Introduction to Linguistics	3		
EDU 583	Structure of American English	3		
EDU 586	Teaching English as a Second Language	3		
EDU 587	Practicum in TESL	3		
	Total Cognate Credits		12 credits	minimum

Minimum Graduate GPA: Overall 3.0; Automatic dismissal: One grade of F or two grades of C.

Acknowledgement of program contract: **TEACHER LEADER PROGRAM** 

/ / /
Date Advisor's Signature

## **Candidacy Decision (Required After 15 hrs)**

			/ /
Program Director		Decision	Date
Successful Completion of 3 Formative	Observations	Successful Completion of Field	Experiences
	/		/
Advisor Signature	Date	Director, Field Experiences	Date
Successful Defense of ADVANCEDWo Program Director Successful Defense of Capstone Project		/ Date	
Program Director		/ Date	
-		Date	
Successful Completion of Program			
Certification Officer		//Date	