SPALDING UNIVERSITY
Catalog Years 2016-2017
<u>**Bachelor of Science**</u>
<u>**Learning and Behavior Disorders (LBD)**</u>
<u>**(Grades P-12)**</u>
Requires 120 hours and a minimum overall GPA of 2.75

<u>**UNIVERSITY STUDIES PROGRAM**</u>
(49 hours)

Introduction to College (1 hour)

_____ __ SU 100   Successful Student Strategies   1

Communication (12 hours)

_____ __ ENG 109   College Writing I   3
_____ __ ENG 110   College Writing II   3
_____ __ COM 201   Effective Speaking   3
_____ __ _____   _____   3
                    (Communication or Foreign Language)

Humanities (9 hours)

_____ __ _____   _____   3
                    (Fine Arts/Theater Arts)
_____ __ ENG_____ _____   3
                    (Literature)
_____ __ PHIL_____ _____   3

Natural Sciences and Mathematics (9 hours)

_____ __ BIO 107   Bio. for the Informed Citizen   3
_____ __ PHSC 101 Fund. of Physical Science   3
_____ __ MATH 113 College Algebra   3

Religious Studies (6 hours)

_____ __ RS____   _____   3

_____ __ RS____   _____   3

Social Sciences (12 hours)
_____ __ HIST   _____   3
_____ __ PSY 103   Psychological Systems   3
_____ __ PSY 303   Child & Adolescent Dev.   3
_____ __ _____   _____   3
                    (Choose from the following disciplines:
                    Anthropology, Economics, Political
                    Science, Psychology, Social Science, or
                    Sociology)

Student Name _____

Student ID Number _____

Entry Date _____

Phone Number _____

Email Address _____

Mailing Address _____

_____

Major Courses (44 hours)
Minimum GPA of 2.5 required in education classes. At least
one-half of courses must be taken at Spalding University.
Minimum GPA of 2.5 in the area of Academic Emphasis (ECS
Courses).

_____ __ EDU 213   Foundations of Education   3
_____ __ EDU 324   Classroom Management   3
_____ __ EDU 377   Learning and Development   3
_____ __ EDU 460   Curriculum & Methods 5-9   3
_____ __ ECS 350   Intro to Special Education   3
_____ __ ECS 370   Methods & Strategies in
                    Behavior Mgmt.   3
_____ __ ECS 380   Instruction & Ass. Methods   3
_____ __ ECS 385   Assistive/Adaptive Tech   2
_____ __ ECS 395   Prescriptive Teaching   3
_____ __ ECS 442   Teaching Math to Children
                    With LBD   3
_____ __ ECS 475   Methods & Strategies for Teaching
                    an Academic Curriculum   3
_____ * EDU 441   Student Teaching   9
_____ * EDU 447   Education Capstone Seminar   3

Related Studies (27 hours minimum)
Minimum GPA of 2.5 in the area of Academic Emphasis
_____ __ PHSC 102 Fundamentals Earth Science   3
_____ __ MATH 201 Elem. Contemporary Math I   3
_____ __ MATH 203 Elem. Contemporary Math II   3
_____ __ EDU 332   Mathematics in Elem. Grades 3
___   __ EDR 311   Lang. Arts Theories & Practices 3
_____ __ EDR 315   Reading Theories and Practices 3
___   __ EDU 379   Multimedia Appl. For   3
                    Teaching & Learning
_____ __ EDR 430   Literature for Children
                    OR
_____ __ EDR 431   Lit. for Adol. & Young Adults   3
_____ __ ESC 325   Science in Elementary Grades   3

Admission to College of Education _____
                                          Date
Rising Junior MAPP Exam   _____
                                          Date
Degree Audit Completed   _____
                                          Date
Application for Graduation Completed _____
                                          Date
Application for Student Teaching _____
                                          Date

Updated January 2014

Admission Criteria: The following are required admission criteria to be admitted into the College of Education; following at least 30 credit hours in University Studies:

- minimum GPA of 2.75 (or 3.0 on the last 30 hours of credit completed
- successful completion of the Praxis I® Pre-Professional Skills Tests (PPST®) (Mathematics -174; Reading – 176 and Writing – 174);
- demonstrated proficiency on the dispositions and the 4Cs (Critical Thinking, Communication, Creativity, Collaboration) evaluation
- signed acknowledgement of the Professional Code of Ethics for Kentucky Certified School Personnel and the character and fitness questionnaire.

Program Requirements: Maintain minimum GPA of 2.75. Any breach of the Professional Code of Ethics for Kentucky Certified School Personnel or failure to maintain the disposition expectations may result in dismissal.

Prior to admission to student teaching, candidates must
- Meet with their advisor to complete a degree audit, application to graduate, and dispositions for teaching assessment.
- Candidates must complete the student teaching application and contact the Director of Student Teaching to schedule an admission interview.
- As a condition of admission to student teaching, all scores for the appropriate Praxis II exams must be on file.

Required Field Experience Hours (350 total)

EDU 213	15	ECS 380	20	EDR 311	20
EDU 324	20	ECS 385	15	EDR 315	20
EDU 377	15	ECS 395	20	EDU 379	15
EDU 460	50	ECS 442	20	EDR 430 or EDR 431	25
ECS 350	15	ECS 475	20	ESC 325	20
ECS 370	20	EDU 332	20		

At least 50% of the hours must be completed in diverse settings

Test Disclaimer: All tests must be passed as a condition of certification/licensure and entry to KTIP.

For a current listing of tests required by the state of Kentucky, please see: http://www.epsb.ky.gov

Exit Criteria: Minimum GPA of 2.75; successful completion of all licensure exams and completion of e-Portfolio.

Acknowledgement of program contract:

_____   _____
Student Signature   Date   Academic Advisor   Date

Successful completion of field-based service learning: _____
                                                                Academic Advisor   Date

Successful completion of Teacher Performance Assessment: _____
                                                                Director of Field Experience and Clinical Practice   Date

Successful completion of all program requirements: _____
                                                                Dean   Date

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