SPALDING UNIVERSITY

Catalog Years 2017-2018

Bachelor of Science in Education Secondary English Education [8-12]

Requires 120 hours and a minimum overall GPA of 2.75

UNIVERSITY STUDIES PROGRAM (49 hours)

Introduction to College	e (1 hours)	
SU 100	Successful Student Strategies	1
Communications (12 he	ours)	
ENG 110	College Writing Workshop I College Writing Workshop II Effective Speaking (Communication or Foreign Language)	3 3 3 3
Humanities (9 hours)		3
ENG 205	(Fine Arts/Theater Arts)	3
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PHIL		3
Natural Sciences and M	Mathematics (9 hours)	
BIO 107	Bio. for the Informed Citizen	3
	Fund. of Physical Science	3
MATH 113	College Algebra	3
Religious Studies (6 ho	<u>urs)</u>	
RS		3
RS		3
Social Sciences (12 hou HIST	urs)	3
		3
		3
	OI 1 (1)	3
	(No more than 6 hours in any one of the following disciplines: African American Anthropology, Economics, History, Polit Psychology, Social Studies, or Sociology	ical Science,

Student Name							
Student ID Number _							
Entry Date							
Phone Number							
Email Address							
Mailing Address							
Maining Address							
Major Courses (41 hou							
	required in education classes. At leas						
	t be taken at Spalding University.						
EDU 201	Seminar in Initial Cert. 1						
EDU 401	Professional Preparation 1						
EDU 213	Foundations of Education 3						
EDU 377	Learning and Development 3						
EDU 379	Multimedia Apps. for Tchg. 3						
EDU 385	Inclusive Classroom 3						
EDU 320	Assessment for Tchg. & Lrng. 3						
EDR 431	Literature for Young Adults 3						
EDR 456	Dev. Reading in M. & H. S. 3						
EDU 314	Classroom Management 3						
EDU 460	Curriculum & Methods 8-12 3						
<u>*</u> EDU 441	Student Teaching & Seminar 9						
<u>*</u> EDU 447	Education Capstone Seminar 3						
	ea of Academic Emphasis (30 hours)						
	in the area of Academic Emphasis						
ENG 201	Survey of English Literature I 3						
ENG 202	Survey of English Literature II 3						
ENG 211	Survey of American Literature I 3						
ENG 212	Survey of American Literature II3						
ENG 321	Creative Writing II 3						
ENG 355	Intro to Linguistics 3						
ENG 364	African American Literature 3						
ENG 365	Modern World Lit. in English 3						
ENG 383	Themes in Literature 3						
ENG	Elective (300 Level or Higher) 3						

Admission Criteria: The following are required admission criteria to be admitted into the College of Education; following at least 30 credit hours in University Studies:

- minimum GPA of 2.75
- State of Kentucky passing scores on Praxis I PPST (minimum scores of Math-174, Reading-176, Writing-174 -- 16 KAR 5:020);
- demonstrated proficiency in the following areas: Critical thinking; communication; creativity; and collaboration
- demonstrated proficiency on the dispositions evaluation
- signed acknowledgement of the Professional Code of Ethics for Kentucky Certified School Personnel.

Program Requirements: Maintain minimum GPA of 2.75. Any breach of the Professional Code of Ethics for Kentucky Certified School Personnel or failure to maintain the disposition expectations may result in dismissal.

*Prior to admission to student teaching, candidates must

- Meet with their advisor to complete a degree audit, application to graduate, and dispositions for teaching assessment.
- Complete the student teaching application and contact the Director of Student Teaching to schedule an admission interview.
- As a condition of admission to student teaching, all scores for the appropriate Praxis II exams must be on file.

Required Field Experience Hours (9 courses require Field Experience hours, totaling 200 hours)

EDU 213	15	EDU 385	15	EDR 456	25
EDU 377	15	EDU 320	20	EDU 314	20
EDU 379	15	EDR 431	25	EDU 460	50

At least 50% of the hours must be completed in diverse settings

Acknowledgement of program contract:

Test Disclaimer: All tests must be passed as a condition of certification/licensure and entry to KTIP.

For a current listing of tests required by the state of Kentucky, please see: http://www.epsb.ky.gov

Exit Criteria: Minimum GPA of 2.75; successful completion of all licensure exams and completion of e-Portfolio.

Student Signature Date Academic Advisor Date Successful completion of field-based service learning: Academic Advisor Date Successful completion of Teacher Performance Assessment: Director of Field Experience and Clinical Practice Date Successful completion of all program requirements: Dean Date