# SPALDING UNIVERSITY Catalog Years 2017-2018 Bachelor of Science in Education <u>Middle Grades Education (5-9)</u> English/Communications Area of Academic

**Emphasis** 

Requires 120 hours and minimum overall GPA of 2.75

## UNIVERSITY STUDIES PROGRAM (49 hours)

# **Introduction to College (1 hours)**

 SU 100	Successful Student Strategies

# **Communications (12 hours)**

 ENG 110	College Writing Workshop I College Writing Workshop II Effective Speaking	3 3 3 3
 	(Communication or Foreign Language)	5

### Humanities (9 hours)

 	(Fine Arts/Theater Arts)	3
 ENG		3
 PHIL	(Literature)	3

### Natural Sciences and Mathematics (9 hours)

BIO 107 Bio. for the Informed Citizen   PHSC 101 Fund. of Physical Science   MATH 113 College Algebra	3 3 3
<u>Religious Studies (6 hours)</u>	
RS	_ 3
RS	_ 3
<u>Social Sciences (12 hours)</u> HIST	3
	3
	3 3

(No more than 6 hours in any one of the following disciplines: African American Studies, Anthropology, Economics, History, Political Science, Psychology, Social Studies, or Sociology)

Student Name
Student ID Number
Entry Date
Phone Number
Email Address
Mailing Address

# Major Courses (41 hours)

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Minimum GPA of 2.75 required in education classes. At least one-half of courses must be taken at Spalding University.

 EDU 201	Seminar Initial Certification	1
 EDU 213	Foundations of Education	3
 EDU 377	Learning and Development	3
 EDU 379	Multimedia Apps. for Tchg.	3
 EDU 385	Inclusive Classroom	3
 EDU 320	Assessment for Tchg. & Lrng.	3
 EDR 431	Literature for Young Adults	3
 EDR 456	Dev. Reading in M. & H. S.	3
 EDU 314	Classroom Management	3
 EDU 460	Curriculum & Methods 5-9	3
 EDU 401	Seminar for Prof. Growth/Dev	1
 <u>*</u> EDU 441	Student Teaching & Seminar	9
 <u>*</u> EDU 447	Education Capstone Seminar	3

#### <u>English Area of Academic Emphasis/Additional Electives</u> (30 hours minimum)

Minimum GPA of 2.75 in the *English* area of Academic Emphasis

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	ENG 201	Survey of English Literature I	3
	ENG 202	Survey of English Literature II	3
	ENG 211	Survey of American Literature	I 3
	ENG 212	Survey of American Literature	II3
	ENG 355	Intro to Linguistics	3
	ENG	Elective	3
	ENG	Elective	3
	ENG	Elective (300-400 level)	3
	ENG	Elective (300-400 level)	3
	ENG	Elective (300-400 level)	3

Admission Criteria: The following are required admission criteria to be admitted into the College of Education; following at least 30 credit hours in University Studies:

- minimum GPA of 2.75
- State of Kentucky passing scores on Praxis I PPST (minimum scores of Math-174, Reading-176, Writing-174 -- 16 KAR 5:020);
- · demonstrated proficiency in the following areas: Critical thinking; communication; creativity; and collaboration
- · demonstrated proficiency on the dispositions evaluation
- signed acknowledgement of the Professional Code of Ethics for Kentucky Certified School Personnel.

**Program Requirements:** Maintain minimum GPA of 2.75. Any breach of the Professional Code of Ethics for Kentucky Certified School Personnel or failure to maintain the disposition expectations may result in dismissal.

#### \*Prior to admission to student teaching, candidates must

- Meet with their advisor to complete a degree audit, application to graduate, and dispositions for teaching assessment.
- Complete the student teaching application and contact the Director of Student Teaching to schedule an admission interview.

• As a condition of admission to student teaching, all scores for the appropriate Praxis II exams must be on file.

Required Field Experien	ce Hours (9 c	ourses require Field Experience hours, to	taling 200 hours)		
EDU 213	15	EDU 385	15	EDR 456	25
EDU 377	15	EDU 320	20	EDU 314	20
EDU 379	15	EDR 431	25	EDU 460	50
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At least 50% of the hours must be completed in diverse settings

Test Disclaimer: All tests must be passed as a condition of certification/licensure and entry to KTIP.

For a current listing of tests required by the state of Kentucky, please see: <u>http://www.epsb.ky.gov</u>

Exit Criteria: Minimum GPA of 2.75; successful completion of all licensure exams and completion of e-Portfolio.

Acknowledgement of program contract:

Student Signature	Date	Academic Advisor	Date
uccessful completion of field-based	service learning:		
		Academic Advisor	Date
uccessful completion of Teacher Pe	rformance Assessment:		
		Director of Field Experience and Clinical Practice	Date
uccessful completion of all program	n requirements:		
	•	Dean	Date