SPALDING UNIVERSITY

Catalog Years 2017-2018 Bachelor of Science Elementary Education (P-5)

Requires 120 hours and a minimum overall GPA of 2.75

UNIVERSITY STUDIES (49 hours)

Introduction to College (1 hour)

	_ SU 100	Successful Student Strategies	1
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Communication (12 hours)

	College Writing Workshop I College Writing Workshop II Effective Speaking	3 3 3 3
 	(Communication or Foreign Language)	U

Humanities (9 hours)

 	(Fine Arts/Theater Arts)	3
 ENG	·	3
 PHIL	(Literature)	3

Natural Sciences and Mathematics (9 hours)

BIO 107 Bio. for the Informed Citizen PHSC 101 Fund. of Physical Science MATH 113 College Algebra	3 3 3
<u>Religious Studies (6 hours)</u>	
RS	3
RS	_ 3
Social Sciences (12 hours)	3

 	J
	3
 	 3
 11101 222	 2
HIST 222	3
 11151 221	J

(COE strongly recommends either HIST 103 or HIST 104 and choice of Economics, Political Science, Psychology, or Sociology)

Student Name
Student ID Number
Entry Date
Phone Number
Email Address
Mailing Address

Major Courses (53 hours)

Minimum GPA of 2.75 required in education classes. At least one-half of courses must be taken at Spalding University.

	EDU 201	Seminar Initial Certification	1
	EDU 401	Seminar for Prof. Growth/Dev	1
	EDU 213	Foundations of Education	3
	EDU 377	Learning Dev. thru Lifespan	3
	EDU 379	Multimedia for Teaching	3
	EDU 385	Inclusive Classroom	3
	EDR 311	Lang. Arts Theory & Practice	3
	ESC 325	Science in Elem. School	3
	EDR 430	Literature for Children	3
	EDU 332	Math in Elem. School	3
	ESS 334	Social Studies in Elem. School	3
	EDR 315	Reading Theory and Practice	3
	EDU 410	Int. Arts & Creative Movement	3
	EDU 320	Assessment for Tchg. & Lrng.	3
	EDU 314	Classroom Management	3
	*EDU 441	Student Teaching and Seminar	9
	*EDU 447	Education Capstone Seminar	3
<u>Require</u>	ed Support (9 h	<u>ours)</u>	
	PHSC 102	Fundamentals Earth Science	3
	MATH 201	Elem. Contemporary Math I	3
	MATH 203	Elem. Contemporary Math II	3
Elective	s (9 hours)		
			2

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Admission to College of Education:

Rising Junior ETS-PP Exam Taken:

Required Tests Completed:

Degree Audit Completed:

Application for Graduation Completed:

Application for Student Teaching:

(Date) (Date) (Date) (Date) (Date) (Date) Admission Criteria: The following are required admission criteria to be admitted into the College of Education; following at least 30 credit hours in University Studies:

- minimum GPA of 2.75 (or 3.0 on the last 30 hours of credit completed
- successful completion of the Praxis I® Pre-Professional Skills Tests (PPST®) (Mathematics -174; Reading 176 and Writing 174);
- demonstrated proficiency on the dispositions and the 4Cs (Critical Thinking, Communication, Creativity, Collaboration) evaluation
- signed acknowledgement of the Professional Code of Ethics for Kentucky Certified School Personnel and the character and fitness questionnaire.

Program Requirements: Maintain minimum GPA of 2.75. Any breach of the Professional Code of Ethics for Kentucky Certified School Personnel or failure to maintain the disposition expectations may result in dismissal.

Prior to admission to student teaching, candidates must

- Meet with their advisor to complete a degree audit, application to graduate, and dispositions for teaching assessment.
- Candidates must complete the student teaching application and contact the Director of Student Teaching to schedule an admission interview.
- As a condition of admission to student teaching, all scores for the appropriate Praxis II exams must be on file.

Required Field Experience Hours (240 total)

EDU 213	15	ESC 325	20	EDU 410	20
EDU 377	15	EDR 430	20	EDU 320	20
EDU 379	15	EDU 332	20	EDU 314	20
EDU 385	15	ESS 334	20		
EDR 311	20	EDR 315	20		

At least 50% of the hours must be completed in diverse settings

Test Disclaimer: All tests must be passed as a condition of certification/licensure and entry to KTIP. For a current listing of tests required by the state of Kentucky, please see: http://www.epsb.ky.gov

Exit Criteria: Minimum GPA of 2.75; successful completion of all licensure exams and completion of e-Portfolio.

Acknowledgement of program contract:

Student Signature	Date	Academic Advisor	
Successful completion of field-based service learn	ning:		
		Academic Advisor	Date
Successful completion of Teacher Performance	Assessment:		
		Director of Field Experience and Clinical Practice	Date
Successful completion of all program requirement	ents:		
		Dean	Date