SPALDING UNIVERSITY

Catalog Years 2018-2019

Bachelor of Science in Education Secondary Biology Education [8-12]

Requires 120 hours and a minimum overall GPA of 2.75

UNIVERSITY STUDIES PROGRAM (49 hours)

Introduction to College	<u>e (1 hours)</u>	
SU 100	Successful Student Strategies	1
Communications (12 ho	ours)	
ENG 109 ENG 110 COM 201	College Writing Workshop I College Writing Workshop II Effective Speaking (Communication or Foreign Language)	3 3 3 3
Humanities (9 hours)		3
ENG	(Fine Arts/Theater Arts)	3
PHIL 154	(Literature) Ethics	3
Natural Sciences and M	Sathematics (9 hours)	
BIO 150	Intro to Biology Problem Solving in NS	3
MATH 113	College Algebra	3
Religious Studies (6 hor	<u>urs)</u>	
RS		3
RS		3
Social Sciences (12 hou	<u>rs)</u>	2
HIST		3
		3
	(No more than 6 hours in any one of the following disciplines: African American Studies, Anthropology, Economics, Histo Political Science, Psychology, Social Studies	

or Sociology)

Student Name		
Student ID Number		
Entry Date		
Phone Number		
Email Address		
Mailing Address		
Major Courses (41 hou	urs)	
	required in education classes. At	leac
	t be taken at Spalding University.	
EDU 201	Seminar in Initial Cert	1
EDU 213	Foundations of Education	3
EDU 377	Learning and Development	3
EDU 379	Multimedia Apps. for Tchg.	3
EDU 385	Inclusive Classroom	3
EDII 220	Assessment for Tchg. & Lrng.	3
EDD 421	Literature for Young Adults	3
EDD 456		
	Dev. Reading in M. & H. S.	3
EDU 314	Classroom Management	3
EDU 401	Seminar for Prof. Growth/Dev	1
EDU 460	Curriculum & Methods 5-9	3
<u>*</u> EDU 441	Student Teaching & Seminar	9
<u>*</u> EDU 447	Education Capstone Seminar	3
	a of Academic Emphasis (30 ho	
	in the area of Academic Emphasi	S
BIO 123	Intro to Biology Lab	1
BIO 122	Organismal Biology	3
BIO 124	Organismal Biology Lab	1
BIO 256	Intro to Microbiology	3
BIO 257	Intro to Microbiology Lab	1
BIO 251	Anatomy & Physiology I	3
BIO 253	Anatomy & Physiology I Lab	1
BIO 252	Anatomy & Physiology I Lab Anatomy & Physiology II	3
		1
BIO 254	Anatomy & Physiology II Lab	
BIO 305	Plant Science	3 3 3
BIO 359	Environmental Science	3
BIO 369	Genetics	3
CHEM 211	General Chemistry I	
CHEM 221	General Chemistry I Lab	1
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Admission Criteria: The following are required admission criteria to be admitted into the College of Education; following at least 30 credit hours in University Studies:

- minimum GPA of 2.75
- State of Kentucky passing scores on Praxis I PPST (minimum scores of Math-174, Reading-176, Writing-174 -- 16 KAR 5:020);
- · demonstrated proficiency in the following areas: Critical thinking; communication; creativity; and collaboration
- · demonstrated proficiency on the dispositions evaluation
- signed acknowledgement of the Professional Code of Ethics for Kentucky Certified School Personnel.

Program Requirements: Maintain minimum GPA of 2.75. Any breach of the Professional Code of Ethics for Kentucky Certified School Personnel or failure to maintain the disposition expectations may result in dismissal.

*Prior to admission to student teaching, candidates must

- Meet with their advisor to complete a degree audit, application to graduate, and dispositions for teaching assessment.
- Complete the student teaching application and contact the Director of Student Teaching to schedule an admission interview.
- As a condition of admission to student teaching, all scores for the appropriate Praxis II exams must be on file.

Required Field Experience Hours (9 courses require Field Experience hours, totaling 200 hours)

EDU 213	15	EDU 385	15	EDR 45	6 25
EDU 377	15	EDU 320	20	EDU 31	4 20
EDU 379	15	EDR 431	25	EDU 46	50

At least 50% of the hours must be completed in diverse settings

Test Disclaimer: All tests must be passed as a condition of certification/licensure and entry to KTIP.

For a current listing of tests required by the state of Kentucky, please see: http://www.epsb.ky.gov

Exit Criteria: Minimum GPA of 2.75; successful completion of all licensure exams and completion of e-Portfolio.

Acknowledgement of program contract:

Student Signature Date		Academic Advisor	Date
Successful completion of field-based service	e learning:		
•	Ü	Academic Advisor	Date
Successful completion of Teacher Performa	ance Assessment:		
		Director of Field Experience and Clinical Practice	Date
Successful completion of all program requi	rements:		
		Dean	Date