SPALDING UNIVERSITY

Catalog Years 2018-2019

Bachelor of Science in Education Secondary Chemistry Education [8-12]

Requires 120 hours and a minimum overall GPA of 2.75

UNIVERSITY STUDIES PROGRAM (49 hours)

Introduction to College	e (1 hours)	
SU 100	Successful Student Strategies	1
Communications (12 ho	ours)	
ENG 109 ENG 110 COM 201	College Writing Workshop I College Writing Workshop II Effective Speaking (Communication or Foreign Language)	3 3 3
Humanities (9 hours)		2
	(Fine Arts/Theater Arts)	3
ENG	(Literature)	3
PHIL 154	Ethics	3
PHYS 204	Bio. for the Informed Citizen Physics for Rehab Science College Algebra	3 3 3
RS		3
RS		3
Social Sciences (12 hou HIST	<u>rs)</u>	3 3 3
	(No more than 6 hours in any one of the following disciplines: African American Studies, Anthropology, Economics, Histo Political Science, Psychology, Social Studies or Sociology)	

Student Name					
Student ID Number					
Entry Date					
Phone Number	Phone Number				
Email Address					
Mailing Address					
Major Courses (41 hou		14			
one half of courses mus	required in education classes. At the taken at Spalding University.	ieast			
EDU 201	Seminar in Initial Cert.	. 1			
EDII 213	Foundations of Education	3			
EDU 377	Learning and Development	3			
EDU 379	Multimedia Apps. for Tchg.	3			
EDU 385	Inclusive Classroom	3			
EDU 320	Assessment for Tchg. & Lrng.	3			
EDR 431	Literature for Young Adults	3			
EDR 456	Dev. Reading in M. & H. S.	3			
EDU 314	Classroom Management	3			
EDU 460	Curriculum & Methods 5-9	3			
EDU 401	Seminar for Prof. Growth/Dev	1			
<u>*</u> EDU 441	Student Teaching & Seminar	9			
<u>*</u> EDU 447	Education Capstone Seminar	3			
Chemistry Education A					
Emphasis/Additional I	Electives (30 hours minimum)	_			
	in the area of Academic Emphasi Advanced Math for NS	.s 3			
	General Chemistry I	3			
CHEM 221	General Chemistry Lab I	1			
CHEM 212	General Chemistry II	3			
CHEM 222	General Chemistry Lab II	1			
CHEM 301	Organic Chemistry I	3			
CHEM 311	Organic Chemistry Lab I	1			
CHEM		3			
	(300-400 level)				
CHEM 306	Biochemistry	3			
CHEM 320	Analytical Biochemistry	3			
MATH 253	Calculus I	3			
MATH 254	Calculus II	3			

Admission Criteria: The following are required admission criteria to be admitted into the College of Education; following at least 30 credit hours in University Studies:

- minimum GPA of 2.75
- State of Kentucky passing scores on Praxis I PPST (minimum scores of Math-174, Reading-176, Writing-174 -- 16 KAR 5:020);
- · demonstrated proficiency in the following areas: Critical thinking; communication; creativity; and collaboration
- demonstrated proficiency on the dispositions evaluation
- signed acknowledgement of the Professional Code of Ethics for Kentucky Certified School Personnel.

Program Requirements: Maintain minimum GPA of 2.75. Any breach of the Professional Code of Ethics for Kentucky Certified School Personnel or failure to maintain the disposition expectations may result in dismissal.

*Prior to admission to student teaching, candidates must

- Meet with their advisor to complete a degree audit, application to graduate, and dispositions for teaching assessment.
- Complete the student teaching application and contact the Director of Student Teaching to schedule an admission interview.
- As a condition of admission to student teaching, all scores for the appropriate Praxis II exams must be on file.

Required Field Experience Hours (9 courses require Field Experience hours, totaling 200 hours)

EDU 213	15	EDU 385	15		EDR 456	25
EDU 377	15	EDU 320	20	E	EDU 314	20
EDU 379	15	EDR 431	25	Ē	EDU 460	50

At least 50% of the hours must be completed in diverse settings

Test Disclaimer: All tests must be passed as a condition of certification/licensure and entry to KTIP.

For a current listing of tests required by the state of Kentucky, please see: http://www.epsb.ky.gov

Exit Criteria: Minimum GPA of 2.75; successful completion of all licensure exams and completion of e-Portfolio.

Acknowledgement of program contract:

Student Signature	Date	Academic Advisor	Date
Successful completion of field-based service l	learning:		
F		Academic Advisor	Date
Successful completion of Teacher Performan	ice Assessment:		
		Director of Field Experience and Clinical Practice	Date
Successful completion of all program require	ements:		
The state of the s		Dean	Date