SPALDING UNIVERSITY Catalog Years 2019-2020 Bachelor of Science in Education <u>Middle Grades Education (5-9)</u> English/Communications Area of Academic

Emphasis

Requires 120 hours and minimum overall GPA of 2.75

UNIVERSITY STUDIES PROGRAM (49 hours)

Introduction to College (1 hours)

SU 100	Successful Student Strategies	1
 	U	

Communications (12 hours)

 ENG 110	College Writing Workshop I College Writing Workshop II Effective Speaking	3 3 3
 	(Communication or Foreign Language)	3

Humanities (9 hours)

 		_ 3
	(Fine Arts/Theater Arts)	
ENG		3
	(Literature)	
 PHIL		3

Natural Sciences and Mathematics (9 hours)

PHSC 101	Bio. for the Informed Citizen Fund. of Physical Science College Algebra	3 3 3
<u>Religious Studies (6 ho</u>	<u>urs)</u>	
RS		_ 3
RS		_ 3
Social Sciences (12 hou	<u>.rs)</u>	3
		3
		3

(No more than 6 hours in any one of the following disciplines: African American Studies, Anthropology, Economics, History, Political Science, Psychology, Social Studies, or Sociology)

Student Name	
Student ID Number	
Entry Date	
Phone Number	
Email Address	
Mailing Address	

Major Courses (41 hours)

Minimum GPA of 2.75 required in education classes. At least one-half of courses must be taken at Spalding University.

 EDU 201	Seminar Initial Certification	1
 EDU 213	Foundations of Education	3
 EDU 377	Learning and Development	3
 EDU 379	Multimedia Apps. for Tchg.	3
 EDU 385	Inclusive Classroom	3
 EDU 320	Assessment for Tchg. & Lrng.	3
 EDR 431	Literature for Young Adults	3
 EDR 456	Dev. Reading in M. & H. S.	3
 EDU 314	Classroom Management	3
 EDU 460	Curriculum & Methods 5-9	3
 EDU 401	Seminar for Prof. Growth/Dev	1
 <u>*</u> EDU 441	Student Teaching & Seminar	9
 <u>*</u> EDU 447	Education Capstone Seminar	3

English Area of Academic Emphasis/Additional Electives (30 hours minimum)

Minimum GPA of 2.75 in the *English* area of Academic Emphasis

 ENG 201	Survey of English Literature I	3
 ENG 202	Survey of English Literature II	3
 ENG 211	Survey of American Literature	I 3
 ENG 212	Survey of American Literature	II3
 ENG 355	Intro to Linguistics	3
 ENG	Elective	3
 ENG	Elective	3
 ENG	Elective (300-400 level)	3
 ENG	Elective (300-400 level)	3
 ENG	Elective (300-400 level)	3

Admission Criteria: The following are required admission criteria to be admitted into the College of Education; following at least 30 credit hours in University Studies:

- minimum GPA of 2.75
- State of Kentucky passing scores on Praxis I PPST (minimum scores of Math-174, Reading-176, Writing-174 -- 16 KAR 5:020);
- · demonstrated proficiency in the following areas: Critical thinking; communication; creativity; and collaboration
- · demonstrated proficiency on the dispositions evaluation
- signed acknowledgement of the Professional Code of Ethics for Kentucky Certified School Personnel.

Program Requirements: Maintain minimum GPA of 2.75. Any breach of the Professional Code of Ethics for Kentucky Certified School Personnel or failure to maintain the disposition expectations may result in dismissal.

*Prior to admission to student teaching, candidates must

- Meet with their advisor to complete a degree audit, application to graduate, and dispositions for teaching assessment.
- Complete the student teaching application and contact the Director of Student Teaching to schedule an admission interview.

• As a condition of admission to student teaching, all scores for the appropriate Praxis II exams must be on file.

Required Field Experien	ce Hours (9 c	ourses require Field Experience hours, totaling	200 hours)	
EDU 213	15	EDU 385 15	5 EDR 456	25
EDU 377	15	EDU 320 20) EDU 314	20
EDU 379	15	EDR 431 25	5 EDU 460	50
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At least 50% of the hours must be completed in diverse settings

Test Disclaimer: All tests must be passed as a condition of certification/licensure and entry to KTIP.

For a current listing of tests required by the state of Kentucky, please see: <u>http://www.epsb.ky.gov</u>

Exit Criteria: Minimum GPA of 2.75; successful completion of all licensure exams and completion of e-Portfolio.

Acknowledgement of program contract:

Student Signature	Date	Academic Advisor	Date
uccessful completion of field-based s	ervice learning:		
uccessful completion of Teacher Per	formance Assessment:	Academic Advisor	Date
Successful completion of all program		Director of Field Experience and Clinical Practice	Date
r	1	Dean	Date