SPALDING UNIVERSITY

Catalog Years 2019-2020/Initial Cohort Fall 2019 GRADUATE CERTIFICATE IN ASSISTIVE AND ADAPTIVE TECHNOLOGY 15 credit hours

Name:					ID Number:			
Tame.					TO Number.			
Entry Date:					Degree Conferral Date:			
College/Univ:					Degree Held:	GPA:		
Address:					City:	State: Zip:		
Telephone (H):					Cell:			
Email (H):					Email:	@spaldin	@spalding.edu	
Notes:								
Date Taken								
		HS 600	Introduction to Principles and Practice of Assistive Technology				3 cr.	
		HS 605	Assistive Technology Assessment, Funding, Leadership, and Advocacy				3 cr.	
		HS 610	Assistive Technology for Individuals with Sensory, Communicative, and Cognitive Disabilities				3 cr.	
		HS 615	Assistive Technology for Individuals with Physical Disabilities				3 cr.	
Floating (Sole at 1 Common)								
Electives (Select 1 Course) HS 620 Special Topics: Using the iPad to Support Children with Disabilities 3 cr.								
		HS 620				iren with Disabilities	3 cr.	
	HS 625 Living and Doing Throu			gn Technology r Augmentative and Alternative Communication		3 cr.		
						ernative Communication	3 cr.	
	HS 635 Introduction to Telehealth					1 1 ' 1 XX 1 1	3 cr.	
HS 640 Ergonomics, Universal Design and HS 645 Health Technology and Aging					~	chnology in the Workplace	3 cr.	
		HS 650	Health, Technology and Aging The Role of Technology for learning in the 21st					
							3 cr.	
* All students entering the graduate certificate program in Assistive and Adaptive Technology must have at least a bachelor's degree and meet Spalding University graduate admissions requirements. Students seeking the Graduate Certificate in Assistive and Adaptive Technology can substitute two three credit hour courses in place of OT 950Z if pursuing a dual Post-Professional OTD with an AT certificate.								
Student Signature			Date Advisor		I	Date		
Program Director			Date		Decision	Decision D		