| SPALDING UNIVERSITY Catalog Years 2019-2020 <u>Bachelor of Science in Education</u> <u>Learning and Behavior Disorders (LBD)</u> <u>(Grades P-12)</u> Requires 120 hours and a minimum overall GPA of 2.75 UNIVERSITY STUDIES PROGRAM | | | |
|---|---|-------------|--|
| | (49 hours) | | |
| ntroduction to College | e (1 hour) | | |
| SU 100 | Successful Student Strategies | 1 | |
| ommunication (12 ho | <u>purs)</u> | | |
| ENG 109 | College Writing Workshop I | 3 | |
| | | 3 | |
| COM 201 | College Writing Workshop II Effective Speaking | 3 | |
| | 1 3 | 3 | |
| | (Communication or Foreign Language) | - | |
| umanities (9 hours) | | | |
| | (Fine Arts/Theater Arts) | 3 | |
| ENG | (Literature) | 3 | |
| | (Literature) | 3 | |
| BIO 107 PHSC 101 | Mathematics (9 hours) Bio. for the Informed Citizen Fund. of Physical Science College Algebra | 3 3 3 | |
| eligious Studies (6 ho | urs) | | |
| RS | | 3 | |
| RS | | 3 | |
| | | _ | |
| ocial Sciences (12 hou | <u>u əj</u> | 3 | |
| PSY 103 | Psychological Systems | 3 | |
| PSY 303 | Child & Adolescent Dev. | 3 | |
| | | 3 | |
| | (Choose from the following disciplines: African American Studies, Anthropology Economics, Political Science, Psycholog Social Science, or Sociology) | | |

| Student Name |
|--------------------------|
| Student ID Number |
| Entry Date |
| Phone Number |
| Email Address |
| Mailing Address |
| |
| Major Courses (41 hours) |

Minimum GPA of 2.5 required in education classes. At least one-half of courses must be taken at Spalding University. Minimum GPA of 2.5 in the area of Academic Emphasis (ECS Courses).

| Courses | ·)· | | |
|---------|------------------|-------------------------------|------|
| | EDU 213 | Foundations of Education | 3 |
| | EDU 314 | Classroom Management | 3 |
| | EDU 377 | Learning and Development | 3 |
| | EDU 460 | Curriculum & Methods 5-9 | 3 |
| | ECS 350 | Intro to Special Education | 3 |
| | ECS 380 | Inst & Assessment Methods | 3 |
| | ECS 385 | Assistive/Adaptive Tech | 2 |
| | ECS 395 | Prescriptive Teaching | 3 |
| | ECS 442 | Teaching Math to Children | |
| | | With LBD | 3 |
| | ECS 475 | Methods & Strategies for Teac | hing |
| | | an Academic Curriculum | 3 |
| | <u>*</u> EDU 441 | Student Teaching | 9 |
| | <u>*</u> EDU 447 | Education Capstone Seminar | 3 |
| | | | |

<u>Related Studies (30 hours minimum)</u> Minimum GPA of 2.5 in the area of Academic Emphasis

| Minimu | $\lim GPA \text{ of } 2.5 \lim$ | the area of Academic Emphasis | |
|--------|---------------------------------|---------------------------------|---|
| | PHSC 102 | Fundamentals Earth Science | 3 |
| | MATH 201 | Elem. Contemporary Math I | 3 |
| | MATH 203 | Elem. Contemporary Math II | 3 |
| | EDU 332 | Mathematics in Elem. Grades | 3 |
| | EDR 311 | Lang. Arts Theories & Practices | 3 |
| | EDR 315 | Reading Theories and Practices | 3 |
| | EDU 379 | Multimedia Appl. For | 3 |
| | | Teaching & Learning | |
| | EDR 431 | Lit. for Adol. & Young Adults | 3 |
| | EDR 456 | Dev Reading Mid and High | 3 |
| | ESC 325 | Science in Elementary Grades | 3 |
| | | | |

Admission to College of Education

| 8 | Date |
|--------------------------------------|------|
| Degree Audit Completed | |
| | Date |
| Application for Graduation Completed | Data |
| Application for Student Teaching | Date |
| Application for Student Teaching | Date |

Admission Criteria: The following are required admission criteria to be admitted into the College of Education; following at least 30 credit hours in University Studies:

- minimum GPA of 2.75 (or 3.0 on the last 30 hours of credit completed
- successful completion of the Praxis I[®] Pre-Professional Skills Tests (PPST[®]) (Mathematics -174; Reading 176 and Writing – 174);
- demonstrated proficiency on the dispositions and the 4Cs (Critical Thinking, Communication, Creativity, Collaboration) evaluation
- signed acknowledgement of the Professional Code of Ethics for Kentucky Certified School Personnel and the character and fitness questionnaire.

Program Requirements: Maintain minimum GPA of 2.75. Any breach of the Professional Code of Ethics for Kentucky Certified School Personnel or failure to maintain the disposition expectations may result in dismissal.

Prior to admission to student teaching, candidates must

- Meet with their advisor to complete a degree audit, application to graduate, and dispositions for teaching assessment.
- Candidates must complete the student teaching application and contact the Director of Student Teaching to schedule an admission interview.
- As a condition of admission to student teaching, all scores for the appropriate Praxis II exams must be on file.

Required Field Experience Hours (325 total)

| EDU 213 | 15 | ECS 385 | 15 | EDR 311 | 20 |
|---------|----|---------|----|---------|----|
| EDU 314 | 20 | ECS 395 | 20 | EDR 315 | 20 |
| EDU 377 | 15 | ECS 442 | 20 | EDU 379 | 15 |
| EDU 460 | 50 | ECS 475 | 20 | EDR 431 | 10 |
| ECS 350 | 15 | EDU 332 | 20 | ESC 325 | 20 |
| ECS 380 | 20 | EDR 456 | 10 | | |

At least 50% of the hours must be completed in diverse settings

Test Disclaimer: All tests must be passed as a condition of certification/licensure and entry to KTIP.

For a current listing of tests required by the state of Kentucky, please see: <u>http://www.epsb.ky.gov</u>

Exit Criteria: Minimum GPA of 2.75; successful completion of all licensure exams and completion of e-Portfolio.

Acknowledgement of program contract:

| Student Signature | Date | Academic Advisor | Date |
|--|-----------------|--|------|
| Successful completion of field-based service | learning: | Academic Advisor | Date |
| Successful completion of Teacher Performa | nce Assessment: | Director of Field Experience and Clinical Practice | Date |
| Successful completion of all program requir | ements: | Dean | Date |