



COLLEGE OF EDUCATION  
PROGRAM OF STUDY

**Reading Endorsement**  
**(Admitted 08/01/2019 through 7/31/2020)**

Name: \_\_\_\_\_ Student ID# \_\_\_\_\_

Address: \_\_\_\_\_

Telephone (Home): \_\_\_\_\_ (Work): \_\_\_\_\_ (Email): \_\_\_\_\_

College/University: \_\_\_\_\_ Degrees Held: \_\_\_\_\_ GPA: \_\_\_\_\_

Certification Held: \_\_\_\_\_ GRE Score: \_\_\_\_\_ Entry Date: \_\_\_\_\_

**Prerequisites:** Meeting all requirements for Graduate admission. Current teaching certificate. A written statement documenting the candidate's skill and understanding in the following areas: (a) ability to improve student achievement, (b) leadership, and (3) an advanced knowledge of curriculum, instruction and assessment.

**Endorsement for Reading (P- 12)**

Prerequisites: **EDR 515 Reading Theories and Practices or equivalent; EDR 530 or EDR 531 equivalent**

EDU 529	Oral and Written Language Development	3	_____	_____
EDR 556	Developmental Reading in Middle and High School	3	_____	_____
EDU 586	Teaching English as a Second Language	3	_____	_____
EDR 615	Literacy Assessment and Intervention	3	_____	_____

**Total Cognate Credits** \_\_\_\_\_ **12 credits** **minimum**

**Minimum Graduate GPA: Overall 3.0; Automatic dismissal: One grade of F or two grades of C.**

Acknowledgement of program contract:  
**TEACHER LEADER PROGRAM**

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
Student's Signature                      Date                      Advisor's Signature                      Date

**Successful Completion of Field Experiences**

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
Director, Field Experiences                      Date

**Successful Completion of Program**

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
Certification Officer                      Date