SPALDING UNIVERSITY

Catalog Years 2020-2021 Bachelor of Science in Education

Middle Grades Education (5-9)

English/Communications Area of Academic Emphasis

Requires 120 hours and minimum overall GPA of 2.75

UNIVERSITY STUDIES PROGRAM (49 hours)

Introduction to C	College	e (1 hours)	
SU 1	00	Successful Student Strategies	1
Communications	s (12 h	ours)	
ENG	110	College Writing Workshop I College Writing Workshop II Effective Speaking	3 3 3
		(Communication or Foreign Language)	
Humanities (9 ho	ours)		2
ENG		(Fine Arts/Theater Arts)	3
PHIL		(Literature or Linguistics)	3
BIO PHSO MAT	107 C 101 TH 113	Aathematics (9 hours) Bio. for the Informed Citizen Fund. of Physical Science College Algebra	3 3 3
Religious Studies		<u>urs)</u>	
RS_			3
RS_			3
Social Sciences (<u>urs)</u>	3
			3
		(No more than 6 hours in any one of the following disciplines: African American Studies, Anthropology, Economics, Histo Political Science, Psychology, Social Stu or Sociology)	3 ory,

Student	ID Number _		
Entry D	Oate		
Phone I	Number		
Email A	Address		
Mailing	Address		
Minimu		required in education classes. At	
one-half		t be taken at Spalding University.	
	EDU 201	Seminar Initial Certification	1
	EDU 213	Foundations of Education	3
	EDU 377	Learning and Development	3
	EDU 379	Multimedia Apps. for Tchg.	3
	EDU 385	Inclusive Classroom	3
	_ EDU 320 EDR 431	Assessment for Tchg. & Lrng. Literature for Young Adults	3 3 3
	EDR 451 EDR 456	Dev. Reading in M. & H. S.	3
	EDU 314	Classroom Management	3
	EDU 460	Curriculum & Methods 5-9	3
	EDU 401	Seminar for Prof. Growth/Dev	1
	* EDU 441	Student Teaching & Seminar	9
	* EDU 447	Education Capstone Seminar	3
		mic Emphasis/Additional Elect	<u>ives</u>
	<u>rs minimum)</u>		
		in the <i>English</i> area of Academic	
Emphas		C CE L'II' . I	2
	_ ENG 201	Survey of English Literature I	3
	— ENG 202 ENG 211	Survey of English Literature II	3
	— ENG 211 ENG 212	Survey of American Literature I	
	— ENG 212 ENG 355	Survey of American Literature I Intro to Linguistics	3
	ENG 555	Elective	3
	ENG —	Elective	-
	ENG —	Elective (300-400 level)	3
	ENG —	Elective (300-400 level)	3 3 3
	ENG —	Elective (300-400 level)	3

Student Name __

Admission Criteria: The following are required admission criteria to be admitted into the College of Education; following at least 30 credit hours in University Studies:

- minimum GPA of 2.75
- State of Kentucky passing scores on Praxis I PPST (minimum scores of Math-174, Reading-176, Writing-174 -- 16 KAR 5:020);
- · demonstrated proficiency in the following areas: Critical thinking; communication; creativity; and collaboration
- demonstrated proficiency on the dispositions evaluation
- · signed acknowledgement of the Professional Code of Ethics for Kentucky Certified School Personnel.

Program Requirements: Maintain minimum GPA of 2.75. Any breach of the Professional Code of Ethics for Kentucky Certified School Personnel or failure to maintain the disposition expectations may result in dismissal.

*Prior to admission to student teaching, candidates must

- Meet with their advisor to complete a degree audit, application to graduate, and dispositions for teaching assessment.
- Complete the student teaching application and contact the Director of Student Teaching to schedule an admission interview.
- As a condition of admission to student teaching, all scores for the appropriate Praxis II exams must be on file.

Required Field Experience Hours (9 courses require Field Experience hours, totaling 200 hours)

EDU 213	15	EDU 385	15	EDR 456	25
EDU 377	15	EDU 320	20	EDU 314	20
EDU 379	15	EDR 431	25	EDU 460	50

At least 50% of the hours must be completed in diverse settings

Test Disclaimer: All tests must be passed as a condition of certification/licensure and entry to KTIP.

For a current listing of tests required by the state of Kentucky, please see: http://www.epsb.ky.gov

Exit Criteria: Minimum GPA of 2.75; successful completion of all licensure exams and completion of e-Portfolio.

Acknowledgement of program contract:

Student Signature	Date	Academic Advisor	Date
Successful completion of field-based s	ervice learning:		D.
Successful completion of Teacher Per	formance Assessment:	Academic Advisor	Date
F		Director of Field Experience and Clinical Practice	Date
Successful completion of all program	requirements:		
		Dean	Date