

# SPALDING UNIVERSITY



What do *You* want out of life?

2020-2021 PROGRAM SHEET (REVISED 2/2/15)  
MAT ALTCERT EARTH SCIENCE (8-12)

Name: \_\_\_\_\_ Student ID: \_\_\_\_\_  
Street Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
Telephone (Home): \_\_\_\_\_ (Work): \_\_\_\_\_ (Cell): \_\_\_\_\_  
College/University: \_\_\_\_\_ Degree Held: \_\_\_\_\_  
Email: \_\_\_\_\_ Date of Entry: \_\_\_\_\_

## PROGRAM INFORMATION:

- All teacher candidates must meet current admission criteria as designated by the Kentucky Education Professional Standards Board and the College of Education of Spalding University.
- On recommendation of the College of Education, a regular graduate student may transfer up to 12 hours toward a graduate degree of at least 36 hours, 9 hours toward a degree of at least 33 hours, and 6 hours toward a degree of at least 30 hours.
- Candidate must pass appropriate Praxis Specialty tests prior to verification of eligibility for KTIP
- Change in or addition to certification area/program requires teacher candidate to meet current admission policies as designated by the Kentucky Education Professional Standards Board and the College of Education of Spalding University.

## PROGRAM CREDIT HOURS: 38

COURSE NUMBER	COURSE TITLE/FIELD EXPERIENCE REQUIREMENT	CREDIT HOURS	TERM / YEAR	GRADE
EDU 513	Foundations of Education	3	___/___	___
EDU 514	Classroom Management	3	___/___	___
EDU 677	Learning & Development though the Lifespan	3	___/___	___
EDU 579	Multimedia Application for Teaching & Learning	3	___/___	___
EDU 520	Assessment for Teaching & Learning	3	___/___	___
EDU 560	Curriculum & Methods in Middle & High School	3	___/___	___
EDU 585	Inclusive Classroom	3	___/___	___
EDR 556	Developmental Reading in Middle & High School	3	___/___	___
EDR 531	Literature for Young Adults	3	___/___	___
EDU 547	Education Capstone Seminar	3	___/___	___
EDU 625	Teaching Seminar	8	___/___	___

## PROGRAM REQUIREMENTS:

- Maintain minimum GPA of 3.0. Any grade of "F" or two grades of "C" or one grade of "C" in a class of 6 or more credit hours; any breach of the Professional Code of Ethics for Kentucky Certified School Personnel; or any failure to demonstrate consistently professional dispositions and expected behaviors may result in the teacher candidate's dismissal.
- Written and dated documentation of eligibility to be considered for employment
- Admission to ACP pending employment
- A written plan for mentoring in the employment setting consisting of a minimum of fifteen (15) hours of observation in the employment setting utilizing university faculty, school based mentor, and principal designee.
- All teacher candidates must meet current criteria for the Alternative Certification Program as designated by the Kentucky Education Professional Standards Board and the College of Education of Spalding University.
- **Test Disclaimer:** All required examinations must be passed as a condition of certification/licensure and entry into Kentucky Education Professional Standards Board. **For a current listing of tests required by the state of Kentucky, please see: <http://www.epsb.ky.gov>**

## ACKNOWLEDGEMENT OF PROGRAM CONTRACT

\_\_\_\_\_  
*Teacher Candidate* \_\_\_\_\_ *Date* \_\_\_\_\_ *Academic Adviser* \_\_\_\_\_ *Date* \_\_\_\_\_

## SUCCESSFUL COMPLETION OF E-PORTFOLIO

\_\_\_\_\_  
*Director of Field Experience/Clinical Practice* \_\_\_\_\_ *Date* \_\_\_\_\_

## COMPLETION OF PROGRAM REQUIREMENTS

\_\_\_\_\_  
*Program Director* \_\_\_\_\_ *Date* \_\_\_\_\_