# SPALDING UNIVERSITY

# 2020-2021 PROGRAM SHEET (REVISED 08/2016)



| Name:               | Student ID: |                |  |
|---------------------|-------------|----------------|--|
| Street Address:     |             |                |  |
| City:               | State:      | Zip:           |  |
| Telephone (Home):   |             |                |  |
| College/University: |             | Degree Held:   |  |
| Email:              |             | Date of Entry: |  |

## **PROGRAM INFORMATION:**

- All teacher candidates must meet current admission criteria as designated by the Kentucky Education Professional Standards Board and the College of Education of Spalding University.
- On recommendation of the College of Education, a regular graduate student may transfer up to 12 hours toward a graduate degree of at least 36 hours, 9 hours toward a degree of at least 33 hours, and 6 hours toward a degree of at least 30 hours.
- Candidate must pass appropriate Praxis Specialty tests prior to verification of eligibility for KTIP.
- Change in or addition to certification area/program requires teacher candidate to meet current admission policies as designated by the Kentucky Education Professional Standards Board and the College of Education of Spalding University.

# **PROGRAM CREDIT HOURS: 49**

| COURSE NUMBER COURSE TITLE/FIELD EXPERIENCE REQUIREMENT |                                       | <b>CREDIT HOURS</b>                                      | TERM / YEAR | GRADE |  |  |
|---|---------------------------------------|--|-------------|-------|--|--|
| EDU   | 513                                   | Foundations of Education                                 | 3           | /     |  |  |
| EDU   | 514 Classroom Management              |  | 3           | /     |  |  |
| EDU   | 577                                   | 7 Learning & Development though the Lifespan             |             | /     |  |  |
| EDU   | 579                                   | 579 Multimedia Application for Teaching & Learning 3     |             | /     |  |  |
| EDR   | EDR 531 Literature for Young Adults 3 |  | 3           | /     |  |  |
| EDR   | 556                                   | Developmental Reading Middle & High                      | 3           | //    |  |  |
| EDU   | 560                                   | Curriculum & Methods in Middle & High School             | 3           | /     |  |  |
| ECS   | 542                                   | Teaching Math to Children with LBD                       | 3           | /     |  |  |
| ECS   | 550                                   | Introduction to Special Education                        | 3           | /     |  |  |
| ECS   | 575                                   | Methods & Strategies for Teaching an Academic Curriculum | 3           | /     |  |  |
| ECS   | 680                                   | Instruction & Assessment Methods                         | 3           | /     |  |  |
| ECS   | 695                                   | Prescriptive Teaching                                    | 3           | /     |  |  |
| ECS   | 685                                   | Assistive/Adaptive Technology                            | 2           | /     |  |  |
| EDR   | 515                                   | Reading Theories & Practices                             | 3           | /     |  |  |
| EDU   | 547                                   | Education Capstone Seminar                               | 3           | /     |  |  |
| EDU   | 630                                   | Teaching Seminar   | 5           | /     |  |  |
|   |                                       |  |             |       |  |  |

#### **PROGRAM REQUIREMENTS:**

- Maintain minimum GPA of 3.0. Any grade of "F" or two grades of "C" or one grade of "C" in a class of 6 or more credit hours; any breach of the Professional Code of Ethics for Kentucky Certified School Personnel; or any failure to demonstrate consistently professional dispositions and expected behaviors may result in the teacher candidate's dismissal.
- Written and dated documentation of eligibility to be considered for employment.
- Admission to ACP pending employment.
- A written plan for mentoring in the employment setting; a minimum of fifteen (15) hours of observation in the employment setting utilizing university faculty, school based mentor, and principal/designee.
- All teacher candidates must meet current criteria for the Alternative Certification Program as designated by the Kentucky Education Professional Standards Board and the College of Education of Spalding University.
- Test Disclaimer: All required examinations must be passed as a condition of certification/licensure and entry into Kentucky Education Professional Standards Board. For a current listing of tests required by the state of Kentucky, please see: http://www.epsb.ky.gov

## ACKNOWLEDGEMENT OF PROGRAM CONTRACT

| Teacher Candidate                              | Date | Academic Adviser | Date |  |
|--|------|------------------|------|--|
| SUCCESSFUL COMPLETION OF E-PORTFOLIO           |      |                  |      |  |
|  |      |                  |      |  |
| Director of Field Experience/Clinical Practice | Date |                  |      |  |
| COMPLETION OF PROGRAM REQUIREMENTS             |      |                  |      |  |
|  |      |                  |      |  |
| Program Director                               | Date |                  |      |  |