### **SPALDING UNIVERSITY**

# Catalog Years 2021-2022

## **Bachelor of Science in Education Secondary Social Studies Education [8-12]**

Program requires 120 hours and a minimum overall GPA of 2.75

# UNIVERSITY STUDIES PROGRAM (49hours)

<u>Introducti</u>	on to College	<u>e (1 hours)</u>	
	SU 100	Successful Student Strategies	1
Communi	cations (12 h	ours)	
	ENG 109 ENG 110 COM 201	College Writing Workshop I College Writing Workshop II Effective Speaking  (Communication or Foreign Language)	3 3 3
Humanitie	es (9 hours)		
			3
	ENG	(Fine Arts/Theater Arts)	3
	PHIL	(Literature or Linguistics)	3
Natural Sc	ciences and N	<u> Mathematics (9 hours)</u>	
	PHSC 101	Bio. for the Informed Citizen Fund. of Physical Science College Algebra	3 3
Religious	Studies (6 ho	urs)	
	_ RS		3
	_ RS		3
Social Scie	ences (12 hou	urs)	
	HIST		3
	PSY 103		3
	SOC 101	23	3
	GEOG 221	Intro to Phy/Cul Geography	3

Student Name							
Student ID Number							
Entry Date							
Phone Number Email Address							
							Mailing Address
Major Courses (41 hou Minimum GPA of 2.75 r	rs) equired in education classes. At	least					
	be taken at Spalding University.						
EDU 201	Seminar in Initial Cert.	1					
—— — EDU 401	Professional Preparation	1					
EDU 213	Foundations of Education	3					
EDU 377	Learning and Development	3					
EDU 379	Multimedia Apps. for Tchg.	3					
EDU 385	Inclusive Classroom	3					
EDU 320	Assessment for Tchg. & Lrng.	3					
EDR 431	Literature for Young Adults	3					
EDR 456	Dev. Reading in M. & H. S.	3					
EDU 314	Classroom Management						
EDIT 460	Curriculum & Methods 5-9	3					
<u>*</u> EDU 441	Student Teaching & Seminar	9					
<u>*</u> EDU 447	Education Capstone Seminar	3					
	Academic Emphasis/Additional	ı					
Electives (30 hours min							
	n the area of Academic Emphasi	S					
HIST 103	The World to 1750	3					
HIST 104	The World since 1750	3					
HIST 221	United States thru Civil War	3					
HIST 222	United States since Reconstr.	3					
HIST 378	The US in the 20 <sup>th</sup> Century	3					
ANTH 300	Topics in Anthropology	3					
ECON 281	or 282 Micro or Macro Econ	3					
POLS 223	American Federal Government	3					
PSY	Elective (300-400)	3					
SS 305	Political & Economic Power	3					

**Admission Criteria:** The following are required admission criteria to be admitted into the College of Education; following at least 30 credit hours in University Studies:

- minimum GPA of 2.75
- State of Kentucky passing scores on Praxis I PPST (minimum scores of Math-174, Reading-176, Writing-174 KAR 5:020)
- demonstrated proficiency in the following areas: Critical thinking; communication; creativity; and collaboration
- demonstrated proficiency on the dispositions evaluation
- signed acknowledgement of the Professional Code of Ethics for Kentucky Certified School Personnel.

**Program Requirements:** Maintain minimum GPA of 2.75. Any breach of the Professional Code of Ethics for Kentucky Certified School Personnel or failure to maintain the disposition expectations may result in dismissal.

#### Prior to admission to student teaching, candidates must

- Meet with their advisor to complete a degree audit, application to graduate, and dispositions for teaching assessment.
- Complete the student teaching application and contact the Director of Student Teaching to schedule an admission interview.
- As a condition of admission to student teaching, all scores for the appropriate Praxis II exams must be on file.

Required Field Experience Hours (9 courses require Field Experience hours, totaling 200 hours)

EDU 213	15	EDU 385	15	EDR 456	25
EDU 377	15	EDU 320	20	EDU 314	20
EDU 379	15	EDR 431	25	EDU 460	50

At least 50% of the hours must be completed in diverse settings

Test Disclaimer: All tests must be passed as a condition of certification/licensure and entry to KTIP. For a current listing of tests required by the state of Kentucky, please see: http://www.epsb.ky.gov

Exit Criteria: Minimum GPA of 2.75; successful completion of all licensure exams and completion of e-Portfolio.

### Acknowledgement of program contract:

Student Signature	Date	Academic Advisor	Date
Successful completion of field-based se	rvice learning:	Academic Advisor	Date
Successful completion of Teacher Perfo	ormance Assessment:	Director of Field Experience and Clinical Practice	Date
Successful completion of all program r	equirements:	Dean	Date