SPALDING UNIVERSITY

2021-2022 PROGRAM SHEET (REVISED 08/2016)
MAT TRAD LEARNING & BEHAVIOR DISORDERS (P-12)

Name: _____ Student ID: _____

Street Address: _____

City: _____ State: _____ Zip: _____

Telephone (Home): _____ (Work): _____ (Cell): _____

College/University: _____ Degree Held: _____

Email: _____ Date of Entry: _____

PROGRAM INFORMATION:

- All teacher candidates must meet current admission criteria as designated by the Kentucky Education Professional Standards Board and the College of Education of Spalding University.
- On recommendation of the College of Education, a regular graduate student may transfer up to 12 hours toward a graduate degree of at least 36 hours, 9 hours toward a degree of at least 33 hours, and 6 hours toward a degree of at least 30 hours.
- Candidate must pass appropriate Praxis Specialty tests prior to verification of eligibility for KTIP.
- Change in or addition to certification area/program requires teacher candidate to meet current admission policies as designated by the Kentucky Education Professional Standards Board and the College of Education of Spalding University.

PROGRAM CREDIT HOURS: 53
PROGRAM FIELD EXPERIENCE HOURS: 265

COURSE NUMBER		COURSE TITLE/FIELD EXPERIENCE REQUIREMENT	CREDIT HOURS	TERM / YEAR	GRADE
EDU	513	Foundations of Education—15 F. E. Hours	3	_____/_____	_____
EDU	514	Classroom Management—20 F. E. Hours	3	_____/_____	_____
EDU	577	Learning & Development though the Lifespan—15 F. E. Hours	3	_____/_____	_____
EDU	579	Multimedia Application for Teaching & Learning—15 F. E. Hours	3	_____/_____	_____
EDR	531	Literature for Young Adults—10 F. E. Hours	3	_____/_____	_____
EDR	556	Developmental Reading in Middle & High School-- 10 F. E. Hours	3	_____/_____	_____
EDU	560	Curriculum & Methods in Middle & High School—50 F. E. Hours	3	_____/_____	_____
ECS	542	Teaching Math to Children with LBD—20 F. E. Hours	3	_____/_____	_____
ECS	550	Introduction to Special Education—15 F. E. Hours	3	_____/_____	_____
ECS	575	Methods & Strategies for Teach. an Academic Curric.—20 F. E. Hours	3	_____/_____	_____
ECS	680	Instruction & Assessment Methods—20 F. E. Hours	3	_____/_____	_____
ECS	695	Prescriptive Teaching—20 F. E. Hours	3	_____/_____	_____
ECS	685	Assistive/Adaptive Technology—15 F. E. Hours	2	_____/_____	_____
EDR	515	Reading Theories & Practices--20 F. E. Hours	3	_____/_____	_____
EDU	547	Education Capstone Seminar	3	_____/_____	_____
EDU	672	Student Teaching	9	_____/_____	_____

PROGRAM REQUIREMENTS:

- Maintain minimum GPA of 3.0. Any grade of "F" or two grades of "C" or one grade of "C" in a class of 6 or more credit hours; any breach of the Professional Code of Ethics for Kentucky Certified School Personnel; or any failure to demonstrate consistently professional dispositions and expected behaviors may result in the teacher candidate's dismissal.
- Written and dated documentation of eligibility to be considered for employment.
- Admission to ACP pending employment.
- A written plan for mentoring in the employment setting; a minimum of fifteen (15) hours of observation in the employment setting utilizing university faculty, school based mentor, and principal/designee.
- All teacher candidates must meet current criteria for the Alternative Certification Program as designated by the Kentucky Education Professional Standards Board and the College of Education of Spalding University.
- **Test Disclaimer:** All required examinations must be passed as a condition of certification/licensure and entry into Kentucky Education Professional Standards Board. **For a current listing of tests required by the state of Kentucky, please see: http://www.epsb.ky.gov**

ACKNOWLEDGEMENT OF PROGRAM CONTRACT

_____ _____ _____ _____
Teacher Candidate *Date* *Academic Adviser* *Date*

SUCCESSFUL COMPLETION OF E-PORTFOLIO

_____ _____
Director of Field Experience/Clinical Practice *Date*

COMPLETION OF PROGRAM REQUIREMENTS

_____ _____
Program Director *Date*