SPALDING UNIVERSITY Catalog Years 2021-2022

Bachelor of Science in Education <u>Learning and Behavior Disorders (LBD)</u> (Grades P-12)

Requires 120 hours and a minimum overall GPA of 2.75

UNIVERSITY STUDIES PROGRAM (49 hours)

		(15 Hours)	
Introduct	ion to Collego	e (1 hour)	
	_ SU 100	Successful Student Strategies	1
<u>Communi</u>	ication (12 ho	ours)	
	ENG 109 ENG 110 COM 201	\mathcal{E}	3 3 3
<u>Humaniti</u>	es (9 hours)		2
		(Fine Arts/Theater Arts)	3
	ENG		3
	PHIL	(Literature or Linguistics)	3
		Bio. for the Informed Citizen Fund. of Physical Science College Algebra	3 3 3
Religious	Studies (6 ho	urs)	
	_ RS		3
	_ RS		3
Social Sci	ences (12 hou	irs)	
	HIST		3
	_PSY 103	Psychological Systems	3
	_ PSY 303	Child & Adolescent Dev.	3
			3
		(Choose from the following disciplines: African American Studies, Anthropology. Economics, Political Science, Psychology Social Science, or Sociology)	gy,

Student Name		
Student ID Number		
Entry Date		
Phone Number		
Email Address		
Mailing Address		
one-half of courses must	rs) quired in education classes. At lease taken at Spalding University. the area of Academic Emphasis (
EDU 213	Foundations of Education	3
EDU 314	Classroom Management	3
EDU 377	Learning and Development	
EDU 460	Curriculum & Methods 5-9	3
ECS 350	Intro to Special Education	3 3 3 2
ECS 380	Inst & Assessment Methods	3
ECS 385	Assistive/Adaptive Tech	
ECS 395	Prescriptive Teaching	3
ECS 442	Teaching Math to Children With LBD	3
ECS 475	Methods & Strategies for Teachi	
	an Academic Curriculum	3
<u>*</u> EDU 441	Student Teaching	9
<u>*</u> EDU 447	Education Capstone Seminar	3
Related Studies (30 hou		
	the area of Academic Emphasis	
	Fundamentals Earth Science	3
	Elem. Contemporary Math I	3
MATH 203 EDU 332	Elem. Contemporary Math II Mathematics in Elem. Grades	3
—— — EDC 332 EDR 311		3
— — EDR 315	Reading Theories and Practices	3
EDU 379	Multimedia Appl. For	3
	Teaching & Learning	
EDR 431	Lit. for Adol. & Young Adults	3
EDR 456	Dev Reading Mid and High	3
ESC 325	Science in Elementary Grades	3
Admission to College o		_
Degree Audit Complete	Date	_
	Date	
Application for Gradua	Date	_
Application for Studen	t Teaching Date	
	Dait	

Admission Criteria: The following are required admission criteria to be admitted into the College of Education; following at least 30 credit hours in University Studies:

- minimum GPA of 2.75 (or 3.0 on the last 30 hours of credit completed
- successful completion of the Praxis I® Pre-Professional Skills Tests (PPST®) (Mathematics -174; Reading 176 and Writing 174);
- demonstrated proficiency on the dispositions and the 4Cs (Critical Thinking, Communication, Creativity, Collaboration) evaluation
- signed acknowledgement of the Professional Code of Ethics for Kentucky Certified School Personnel and the character and fitness questionnaire.

Program Requirements: Maintain minimum GPA of 2.75. Any breach of the Professional Code of Ethics for Kentucky Certified School Personnel or failure to maintain the disposition expectations may result in dismissal.

Prior to admission to student teaching, candidates must

- Meet with their advisor to complete a degree audit, application to graduate, and dispositions for teaching assessment.
- Candidates must complete the student teaching application and contact the Director of Student Teaching to schedule an admission interview.
- As a condition of admission to student teaching, all scores for the appropriate Praxis II exams must be on file.

Required Field Experience Hours (325 total)

EDU 213	15	ECS 385	15	EDR 311	20
EDU 314	20	ECS 395	20	EDR 315	20
EDU 377	15	ECS 442	20	EDU 379	15
EDU 460	50	ECS 475	20	EDR 431	10
ECS 350	15	EDU 332	20	ESC 325	20
ECS 380	20	EDR 456	10		

At least 50% of the hours must be completed in diverse settings

Test Disclaimer: All tests must be passed as a condition of certification/licensure and entry to KTIP.

For a current listing of tests required by the state of Kentucky, please see: http://www.epsb.ky.gov

Exit Criteria: Minimum GPA of 2.75; successful completion of all licensure exams and completion of e-Portfolio.

Acknowledgement of program contract:

Student Signature	Date	Academic Advisor	Date
Successful completion of field-based service	learning:		
•	S	Academic Advisor	Date
Successful completion of Teacher Performa	nce Assessment:		
		Director of Field Experience and Clinical Practice	Date
Successful completion of all program requir	romants.		
Successful completion of all program requin	tements.	Dean	Date