# SPALDING UNIVERSITY Catalog Years 2021-2022 Bachelor of Science Middle Grades Education (5-9

Middle Grades Education (5-9)
Requires 120 hours and a minimum GPA of 2.75

## <u>UNIVERSITY STUDIES PROGRAM</u> (49 hours)

|               |                                   | (15 110111)   |             |
|---------------|-----------------------------------|---|-------------|
| Introdu       | ection to College                 | e (1 hour)  |             |
|               | SU 100                            | Successful Student Strategies   | 1           |
| Commu         | unication (12 ho                  | urs)  |             |
|               | ENG 109<br>ENG 110<br>COM 201<br> | College Writing Workshop I College Writing Workshop II Effective Speaking  (Communication or Foreign Language)  | 3<br>3<br>3 |
| Huilla        | <u>inities (9 hou</u>             | <u>18)</u>  | 3           |
|               |                                   | (Fine Arts/Theater Arts)  | 3           |
|               | ENG                               | (Literature or Linguistics)   |             |
|               | PHIL                              |   | 3           |
| <u>Natura</u> | Sciences and N                    | Mathematics (9 hours)   |             |
|               | BIO 107                           | Bio. for the Informed Citizen   | 3           |
|               | PHSC 101<br>MATH 113              | Fund. of Physical Science<br>College Algebra  | 3           |
| Religion      | us Studies (6 ho                  | <u>urs)</u>   |             |
|               | RS                                |   | _ 3         |
|               | RS                                |   | _ 3         |
| Social S      | Sciences (12 hou<br>HIST          | <u>rs)</u>  | 3           |
|               |                                   |   | 3           |
|               |                                   | (No more than 6 hours in any one of the following disciplines: African Ames Studies, Anthropology, Economics History, Political Science, Psychology, Social Studies, or Sociology |             |

| Student Name               |  |      |
|----------------------------|--|------|
| Student ID Number          |  |      |
| Entry Date                 |  |      |
| Phone Number               |  |      |
| Email Address              |  |      |
| Mailing Address            |  |      |
|                            |  |      |
| Major Courses (41 hou      | i <u>rs)</u><br>required in education classes. At      | land |
|                            | t be taken at Spalding University                      |      |
| EDU 201                    | Seminar Initial Certification                          | . 1  |
| EDU 213                    | Foundations of Education                               | 3    |
| EDU 377                    | Learning and Development                               | 3    |
| EDU 379                    | Multimedia Apps. for Tchg.                             | 3    |
| EDU 385                    | Inclusive Classroom                                    | 3    |
| EDU 320                    | Assessment for Tchg. & Lrng.                           | 3    |
| EDR 431                    | Literature for Young Adults                            | 3    |
| EDR 456                    | Dev. Reading in M. & H. S.                             | 3    |
| EDU 314                    | Classroom Management                                   | 3    |
| EDU 460                    | Curriculum & Methods 5-9                               | 3    |
| EDU 401                    | Seminar for Prof. Growth/Dev                           | 1    |
| *EDU 441                   | Student Teaching & Seminar                             | 9    |
| *EDU 447                   | Education Capstone Seminar                             | 3    |
|                            | phasis (30 hours minimum) in the two areas of Academic |      |
| 2p                         |  | 3    |
|                            |  | 3    |
|                            |  | 3    |
|                            |  | 3    |
|                            |  | 3    |
|                            |  | 3    |
|                            |  | 3    |
|                            |  | 3    |
|                            |  | 3    |
|                            |  | 3    |
|                            |  |      |
|                            |  |      |
|                            |  |      |
|                            |  |      |
| Admission to College of Ed | uestion  |      |
| Admission to Conege of Ed  | Date   |      |
|                            | Date   |      |
| Degree Audit Comple        | ted:   |      |
|                            | Date   |      |
| Application for Gradu      |  |      |
| 1 1 1 6 6 1                | Date   |      |
| Application for Studen     | nt Teaching:   |      |

### Candidates must complete required credits in two areas of academic emphasis.

| I. ENGISH/COMMUNICATIONS: 24 Credit Hours |                              |   | II. MATHEM                    | ATICS: 24 Credit Hours              |   |  |
|---|------------------------------|---|-------------------------------|-------------------------------------|---|--|
| ENG 109                                   | College Writing I            | 3 | MATH 201                      | Elem. Contemporary Math I           | 3 |  |
| ENG 110                                   | College Writing II           | 3 | MATH 203                      | Elem. Contemporary Math II          | 3 |  |
| ENG 201                                   | Survey of English Lit I      | 3 | MATH 113                      | College Algebra                     | 3 |  |
| COM 201                                   | Effective Speaking           | 3 | MATH 120                      | Adv. Math for NS                    | 3 |  |
| EDR 431                                   | Literature Young Adults      | 3 | MATH 231                      | Elementary Statistics               | 3 |  |
| ENG 202                                   | Survey of English Lit II     | 3 | MATH 253                      | Calculus I                          | 4 |  |
| ENG                                       | Upper Division Elective      | 3 | MATH 351                      | Modern Geometry                     | 3 |  |
| ENG 355                                   | Intro to Linguistics         | 3 | MATH 254                      | Calculus II                         | 3 |  |
| III. SOCIAL STUDIES: 24 Credit Hours      |                              |   | IV. SCIENCES: 24 Credit Hours |                                     |   |  |
| SS 305                                    | Political and Economic Power | 3 | BIO 121                       | Introduction to Biology             | 3 |  |
| SOC or PSY                                | _ Elective                   | 3 | BIO 123                       | Introduction to Biology Lab         | 1 |  |
| POLS 223                                  | American Federal Govt.       | 3 | BIO 122                       | Organismal Biology                  | 3 |  |
| HIST 221                                  | US through the Civil War     | 3 | BIO 124                       | Organismal Biology Lab              | 1 |  |
| HIST 222                                  | US since Civil War           | 3 | BIO 359                       | Environmental Science               | 3 |  |
| HIST 103                                  | The World to 1750            | 3 | PHSC 102                      | Fundamentals Earth Science          | 3 |  |
| HIST 104                                  | The World Since 1750         | 3 | PHYS 204                      | Physics for the Rehabilitation Sci. | 3 |  |
| GEOG 221                                  | Intro to Phys/Cult Geography | 3 | CHEM 211                      | General Chem I                      | 3 |  |
|   |                              |   | CHEM 221                      | General Chem I Lab                  | 1 |  |
|   |                              |   | CHEM                          | Chem Elective                       | 3 |  |

**Admission Criteria:** The following are required admission criteria to be admitted into the College of Education; following at least 30 credit hours in University Studies:

- minimum GPA of 2.75
- State of Kentucky passing scores on Praxis I PPST (minimum scores of Math-174, Reading-176, Writing-174 KAR 5:020)
- demonstrated proficiency in the following areas: Critical thinking; communication; creativity; and collaboration
- demonstrated proficiency on the dispositions evaluation
- signed acknowledgement of the Professional Code of Ethics for Kentucky Certified School Personnel.

**Program Requirements:** Maintain minimum GPA of 2.75. Any breach of the Professional Code of Ethics for Kentucky Certified School Personnel or failure to maintain the disposition expectations may result in dismissal.

#### Prior to admission to student teaching, candidates must

- Meet with their advisor to complete a degree audit, application to graduate, and dispositions for teaching assessment.
- Complete the student teaching application and contact the Director of Student Teaching to schedule an admission interview.
- As a condition of admission to student teaching, all scores for the appropriate Praxis II exams must be on file.

Required Field Experience Hours (9 courses require Field Experience hours, totaling 200 hours)

| EDU 213 | 15 | EDU 385 | 15 | EDR 456 | 25 |  |
|---------|----|---------|----|---------|----|--|
| EDU 377 | 15 | EDU 320 | 20 | EDU 314 | 20 |  |
| EDU 379 | 15 | EDR 431 | 25 | EDU 460 | 50 |  |

At least 50% of the hours must be completed in diverse settings

Test Disclaimer: All tests must be passed as a condition of certification/licensure and entry to KTIP. For a current listing of tests required by the state of Kentucky, please see: http://www.epsb.ky.gov

Exit Criteria: Minimum GPA of 2.75; successful completion of all licensure exams and completion of e-Portfolio.

### Acknowledgement of program contract:

| Student Signature  | Date    | Academic Advisor                                   | Date |   |
|--|---------|--|------|---|
| Successful completion of field-based service learning:   |         |  |      |   |
|  |         | Academic Advisor                                   | Date |   |
| Successful completion of Teacher Performance Assessment: |         |  |      |   |
|  |         | Director of Field Experience and Clinical Practice | Date |   |
| Successful completion of all program requir              | ements: |  |      |   |
|  |         | Dean   | Date | • |