SPALDING UNIVERSITY

Catalog Years 2022-2023

Bachelor of Science in Education Secondary English Education [8-12] Requires 120 hours and a minimum overall GPA of 2.75

UNIVERSITY STUDIES PROGRAM (49 hours)

Introduct	tion to College	e (1 hours)	
	_ SU 100	Successful Student Strategies	1
Commun	ications (12 h	<u>ours)</u>	
	_ ENG 109 _ ENG 110 _ COM 201	College Writing Workshop I College Writing Workshop II Effective Speaking (Communication or Foreign Language)	3 3 3 3
Humaniti	ies (9 hours)	(Communication of Foreign Language)	
	<u> </u>		3
		(Fine Arts/Theater Arts) Intro to Poetry	3
	PHIL		3
	_ PHSC 101	Bio. for the Informed Citizen Fund. of Physical Science College Algebra	3 3 3
	Studies (6 ho		3
	RS	_	3
	RS		3
Social Sci	iences (12 hou	urs)	
	_ HIST		3
			3
			3
		(No more than 6 hours in any one of the following disciplines: African American Anthropology, Economics, History, Polit Psychology, Social Studies, or Sociology	ical Scien

Student Name	
Student ID Number _	
Entry Date	
Phone Number	
Email Address	
Mailing Address	
Major Courses (41 hor	
	required in education classes. At leas
	at be taken at Spalding University.
EDU 201	Seminar in Initial Cert. 1
EDU 401	Professional Preparation 1
EDU 213	Foundations of Education 3
EDU 377	Learning and Development 3
EDU 379	Multimedia Apps. for Tchg. 3
EDU 385	Inclusive Classroom 3 Assessment for Tchg. & Lrng. 3 Literature for Young Adults 3 Dev. Reading in M. & H. S. 3 Classroom Management 3 Curriculum & Methods 8-12 3
EDU 320	Assessment for Tchg. & Lrng. 3
EDR 431	Literature for Young Adults 3
EDR 456	Dev. Reading in M. & H. S. 3
EDU 314	Classroom Management 3
EDU 460	
<u>*</u> EDU 441	Student Teaching & Seminar 9
<u>*</u> EDU 447	Education Capstone Seminar 3
	ea of Academic Emphasis (30 hours)
ENG 201	in the area of Academic Emphasis
	Survey of English Literature I 3
ENG 202 ENG 211	Survey of English Literature II 3 Survey of American Literature I 3
ENG 211 ENG 212	Survey of American Literature II 3
ENG 212 ENG 321	
ENG 321 ENG 355	
ENG 353 ENG 364	Intro to Linguistics 3 African American Literature 3
ENG 365	Modern World Lit. in English 3
ENG 383	Themes in Literature 3 Elective (300 Level or Higher) 3
ENG	Elective (300 Level or Higher) 3

Admission Criteria: The following are required admission criteria to be admitted into the College of Education; following at least 30 credit hours in University Studies:

- minimum GPA of 2.75
- State of Kentucky passing scores on Praxis I PPST (minimum scores of Math-174, Reading-176, Writing-174 -- 16 KAR 5:020);
- demonstrated proficiency in the following areas: Critical thinking; communication; creativity; and collaboration
- demonstrated proficiency on the dispositions evaluation
- signed acknowledgement of the Professional Code of Ethics for Kentucky Certified School Personnel.

Program Requirements: Maintain minimum GPA of 2.75. Any breach of the Professional Code of Ethics for Kentucky Certified School Personnel or failure to maintain the disposition expectations may result in dismissal.

*Prior to admission to student teaching, candidates must

- Meet with their advisor to complete a degree audit, application to graduate, and dispositions for teaching assessment.
- Complete the student teaching application and contact the Director of Student Teaching to schedule an admission interview.
- As a condition of admission to student teaching, all scores for the appropriate Praxis II exams must be on file.

Required Field Experience Hours (9 courses require Field Experience hours, totaling 200 hours)

EDU 213	15	EDU 385	15	EDR 456	25
EDU 377	15	EDU 320	20	EDU 314	20
EDU 379	15	EDR 431	25	EDU 460	50

At least 50% of the hours must be completed in diverse settings

Test Disclaimer: All tests must be passed as a condition of certification/licensure and entry to KTIP.

For a current listing of tests required by the state of Kentucky, please see: http://www.epsb.ky.gov

Exit Criteria: Minimum GPA of 2.75; successful completion of all licensure exams and completion of e-Portfolio.

Acknowledgement of program contract:

Student Signature	Date	Academic Advisor	Date
Successful completion of field-based service learning:			
•	C	Academic Advisor	Date
Successful completion of Teacher Perfo	ormance Assessment:		
F		Director of Field Experience and Clinical Practice	Date
Successful completion of all program r	requirements:		
	•	Dean	Date