SPALDING UNIVERSITY Catalog Years 2022-2023 Bachelor of Science in Education <u>Middle Grades Education (5-9) Science Area of</u>

<u>Academic Emphasis</u> Requires 120 hours and minimum overall GPA of 2.75

UNIVERSITY STUDIES PROGRAM (49 hours)

Introduction to College (1 hours)

 SU 100	Successful Student Strategies

Communications (12 hours)

 ENG 110	College Writing Workshop I College Writing Workshop II Effective Speaking	3 3 3 3
 	(Communication or Foreign Language)	

Humanities (9 hours)

 	(Fine Arts/Theater Arts)	_ 3
 ENG		3
 PHIL	(Literature or Linguistics)	3

Natural Sciences and Mathematics (9 hours)

BIO 122 Organisma PHSC 101 Fund. of P	
MATH 113 College Al	
<u>Religious Studies (6 hours)</u>	

 RS	 3
 RS	 3

Social Sciences (12 hours)

HIST	

(No more than 6 hours in any one of the following disciplines: African American Studies, Anthropology, Economics, History, Political Science, Psychology, Social Studies, or Sociology)

Student Name
Student ID Number
Entry Date
Entry Date
Phone Number
Email Address
Mailing Address

Major Courses (41 hours)

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Major Courses (41 nou	<u>rs)</u>	
Minimum GPA of 2.75 r	equired in education classes.	At least
one-half of courses must	be taken at Spalding Universi	ty.
EDU 201	Seminar Initial Certification	1
EDU 213	Foundations of Education	3
EDU 377	Learning and Development	3
EDU 379	Multimedia Apps. for Tchg.	3
EDU 385	Inclusive Classroom	3
EDU 320	Assessment for Tchg. & Lrng	g. 3
EDR 431	Literature for Young Adults	3
EDR 456	Dev. Reading in M. & H. S.	3
EDU 314	Classroom Management	3
EDU 460	Curriculum & Methods 5-9	3
EDU 401	Seminar for Prof. Growth/Dev	v 1
<u> </u>	Student Teaching & Seminar	9
<u>*</u> EDU 447	Education Capstone Seminar	3

<u>Science Area of Academic Emphasis/Additional Electives</u> (30 hours minimum)

Minimum GPA of 2.75 in the *Science* area of Academic Emphasis

Empliant			
	BIO 124	Organismal Biology Lab	1
	PHYS 204	Physics for the Rehab Sciences	3
	PHSC 102	Fundamentals of Earth Science	3
	CHEM 211	General Chemistry I	3
	CHEM 221	General Chemistry I Lab	1
	CHEM 212	General Chemistry II	3
	CHEM 222	General Chemistry II Lab	1
	BIO 359	Environmental Science	3
	BIO	Elective	3
	BIO	Elective (300-400)	3
	CHEM/PHY		3
	CHEM/PHY		3
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Admission Criteria: The following are required admission criteria to be admitted into the College of Education; following at least 30 credit hours in University Studies:

- minimum GPA of 2.75
- State of Kentucky passing scores on Praxis I PPST (minimum scores of Math-174, Reading-176, Writing-174 -- 16 KAR 5:020);
- · demonstrated proficiency in the following areas: Critical thinking; communication; creativity; and collaboration
- · demonstrated proficiency on the dispositions evaluation
- signed acknowledgement of the Professional Code of Ethics for Kentucky Certified School Personnel.

Program Requirements: Maintain minimum GPA of 2.75. Any breach of the Professional Code of Ethics for Kentucky Certified School Personnel or failure to maintain the disposition expectations may result in dismissal.

*Prior to admission to student teaching, candidates must

- Meet with their advisor to complete a degree audit, application to graduate, and dispositions for teaching assessment.
- Complete the student teaching application and contact the Director of Student Teaching to schedule an admission interview.
- As a condition of admission to student teaching, all scores for the appropriate Praxis II exams must be on file.

Required Field Experience Hours (9 courses require Field Experience hours, totaling 200 hours)

EDU 213	15	EDU 385	15	, ,	EDR 456	25
EDU 377	15	EDU 320	20		EDU 314	20
EDU 379	15	EDR 431	25		EDU 460	50

At least 50% of the hours must be completed in diverse settings

Test Disclaimer: All tests must be passed as a condition of certification/licensure and entry to KTIP. **For a current listing of tests required by the state of Kentucky, please see: http://www.epsb.ky.gov**

Exit Criteria: Minimum GPA of 2.75; successful completion of all licensure exams and completion of e-Portfolio.

Acknowledgement of program contract:

Student Signature	Date	Academic Advisor	Date
uccessful completion of field-based so	ervice learning:	Academic Advisor	Date
uccessful completion of Teacher Perf	formance Assessment:		Date
uccessful completion of all program	requirements:	Director of Field Experience and Clinical Practice	Date
		Dean	Date