

# SPALDING UNIVERSITY



2020-21 PROGRAM SHEET (REVISED 11/21)

## Certificate in Competency-Based Education (non-endorsement)

Name: \_\_\_\_\_ Student ID: \_\_\_\_\_  
Street Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
Telephone (Home): \_\_\_\_\_ (Work): \_\_\_\_\_ (Cell): \_\_\_\_\_  
College/University: \_\_\_\_\_ Degree Held: \_\_\_\_\_  
Email: \_\_\_\_\_ Date of Entry: \_\_\_\_\_

### ADMISSION REQUIREMENTS (AS SPECIFIED IN THE COE QUALITY ASSURANCE SYSTEM):

- All candidates must meet current admission criteria as designated by the Kentucky Education Professional Standards Board and the College of Education of Spalding University.
- EPSB Requirements: Candidates must have a minimum 2.75 cumulative grade point average, or a 3.0 grade point average during the last 30 hours of coursework; candidates must hold a Rank III teaching certificate.
- Spalding College of Education Requirements: Complete COE application; submit of official transcripts from all universities attended; complete Personal Essay; submit 2 Letters of Recommendation; submit professional resume; submit copy of teaching certificate.

### PROGRAM INFORMATION:

- All candidates must meet current admission criteria as designated by the Kentucky Education Professional Standards Board and the College of Education of Spalding University.
- On recommendation of the College of Education, a regular graduate student may transfer up to 6 hours toward a degree of at least 30 hours.

### PROGRAM CREDIT HOURS: 15

COURSE NUMBER	COURSE TITLE	CREDIT HOURS	TERM/YEAR	GRADE
ETL 610	Philosophy, Interp. & Appl. of Research	3	___/___	___
ETL 625	Instructional Design and Evaluation for Teacher Leaders	3	___/___	___
ETL 650	Assessing Learning for Student Achievement	3	___/___	___
EDU 625	Teaching Seminar	3	___/___	___
EDU 690	Curriculum Development K-12	3	___/___	___

