

2022-2023 PROPOSED PROGRAM SHEET
MAT ALTCERT LEARNING & BEHAVIOR DISORDERS (P-12)



What do You want out of life?

SPALDING UNIVERSITY

Name: _____ Student ID: _____
 Street Address: _____
 City: _____ State: _____ Zip: _____
 Telephone (Home): _____ (Work): _____ (Cell): _____
 College/University: _____ Degree Held: _____
 Email: _____ Date of Entry: _____

Admission Requirements (as specified in the COE Quality Assurance System):

- All teacher candidates must meet current admission criteria as designated by the Kentucky Education Professional Standards Board and the College of Education of Spalding University.
- EPSB Requirements: Teacher candidates must meet the qualifying scores on the Core Academic Skills for Educators Exam (Praxis 1): Reading – 156; Writing – 162; Mathematics – 150
- EPSB Requirements: Teacher candidates must have a minimum 2.75 cumulative grade point average, or a 3.0 grade point average during the last 30 hours of coursework
- Spalding College of Education Requirements: Complete COE application; submit of official transcripts from all universities attended; complete transcript analysis; complete Professional Code of Ethics form; complete Character and Fitness form; complete Personal Essay; submit 3 Letters of Recommendation; submit professional resume; in accordance with 16 KAR 5:020 the College of Education assesses and documents that the applicant demonstrates the following: 1. Critical thinking; 2. Communication; 3. Creativity; and 4. Collaboration

PROGRAM INFORMATION:

- All teacher candidates must meet current admission criteria as designated by the Kentucky Education Professional Standards Board and the College of Education of Spalding University.
- On recommendation of the College of Education, a regular graduate student may transfer up to 12 hours toward a graduate degree of at least 36 hours, 9 hours toward a degree of at least 33 hours, and 6 hours toward a degree of at least 30 hours.
- Candidate must pass appropriate Praxis Specialty tests prior to verification of eligibility for KTIP.
- Change in or addition to certification area/program requires teacher candidate to meet current admission policies as designated by the Kentucky Education Professional Standards Board and the College of Education of Spalding University.

PROGRAM CREDIT HOURS: 36

COURSE NUMBER	COURSE TITLE/FIELD EXPERIENCE REQUIREMENT	CREDIT HOURS	TERM / YEAR	GRADE
EDU 513	Foundations of Education	3	____/____	_____
EDU 514	Classroom Management	3	____/____	_____
EDU 577	Learning & Development though the Lifespan	3	____/____	_____
EDR 556	Developmental Reading Middle & High	3	____/____	_____
ECS 542	Teaching Math to Children with LBD	3	____/____	_____
ECS 550	Introduction to Special Education	3	____/____	_____
ECS 575	Methods & Strategies for Teaching an Academic Curriculum	3	____/____	_____
ECS 680	Instruction & Assessment Methods	3	____/____	_____
ECS 695	Prescriptive Teaching	3	____/____	_____
EDR 515	Reading Theories & Practices	3	____/____	_____
EDU 630	Teaching Seminar	6	____/____	_____

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PROGRAM REQUIREMENTS:

- Maintain minimum GPA of 3.0. Any grade of “F” or two grades of “C” or one grade of “C” in a class of 6 or more credit hours; any breach of the Professional Code of Ethics for Kentucky Certified School Personnel; or any failure to demonstrate consistently professional dispositions and expected behaviors may result in the teacher candidate’s dismissal.
- Written and dated documentation of eligibility to be considered for employment.
- Admission to ACP pending employment.
- A written plan for mentoring in the employment setting; a minimum of fifteen (15) hours of observation in the employment setting utilizing university faculty, school based mentor, and principal/designee.
- All teacher candidates must meet current criteria for the Alternative Certification Program as designated by the Kentucky Education Professional Standards Board and the College of Education of Spalding University.
- **Test Disclaimer:** All required examinations must be passed as a condition of certification/licensure and entry into Kentucky Education Professional Standards Board. For a current listing of tests required by the state of Kentucky, please see: <http://www.epsb.ky.gov>

Exit Requirements (as specified in the COE Quality Assurance System):

- Teacher candidates must complete all coursework in both their academic discipline and in the College of Education with a grade point average that aligns with the standard for certification in the level and area of concentration.
- Teacher candidates must adhere to all requirements set forth in the Plan for Supervision including observations by the University Supervisor and School Principal.
- Teacher candidates must successfully complete the Education Capstone Portfolio.
- Teacher candidates must successfully complete the graduation application at least 6 weeks prior to program completion.
- Teacher candidates must complete the necessary paperwork to be recommended to the Kentucky Education Professional Standards Board for certification.
- **Test Disclaimer:** All required examinations must be passed as a condition of certification/licensure and entry into Kentucky Education Professional Standards Board. For a current listing of tests required by the state of Kentucky, please see: <http://www.epsb.ky.gov>

ACKNOWLEDGEMENT OF PROGRAM CONTRACT

Teacher Candidate *Date* *Academic Advisor* *Date*

SUCCESSFUL COMPLETION OF E-PORTFOLIO

Director of Field Experience/Clinical Practice *Date*

COMPLETION OF PROGRAM REQUIREMENTS

Program Director *Date*