

Master of Education: Teacher Leader/Rank II Reading (Rev 12/22)

Name:				Student ID#			
Address:							
Telephone (Home):		(Work):		(Email)	:		
College/University:		Degrees Held:		GPA:			
Certification Held:		GRE Score:		Entry Date:			
documenting the car	ting all requirements for Graduate ndidate's skill and understanding in an advanced knowledge of curricul	the following ar	eas: (a) abil	ity to im			
	TEACHER LEAD	DER PROGRAM	30 Credit	Hours			
DEPT/NUMBER	COURSE DESCRIPTION			R. HRS	YEAR	GRADE	
	CORE COURSES						
ETL 610	Philosophy, Interp. & Appl. of Research			3			
ETL 615	Leadership Behavior and Promoting Change			3			
ETL 620	Professional Learning and School Transformation		ion	3			
ETL 625	Learner-Centered Design and Evaluation			3			
ETL 630	Leadership for Instructional Improv./Deeper Learning			3			
ETL 650	Assessing Learning for Student Achievement			3			
ETL 660	Capstone Project/Thesis			0			
	-	Core Cours	e Total	18			
	Endorsement for Reading (I	P- 12)					
Prerequisites: EDR 5	15 Reading Theories and Practices of	r equivalent; EDR	530 or EDR	. 531 equi	valent		
EDU 529	Oral and Written Language D	evelopment		3			
EDR 556	Developmental Reading in M	•	chool	3			
EDU 586	Teaching English as a Second Language			3			
EDR 615	Literacy Assessment and Inter	rvention		3			
		Total Cognate Credits			12 credits	minimum	
Minimum Gradua	te GPA: Overall 3.0; Automatic	dismissal: One	grade of F	or two g	rades of C.		
	Acknowled	gement of progra	m contract:	8			
		/ /				/ /	
Student's Signature			Advisor's Signature		_	Date	

Program Director Successful Completion of 3 Formative Observations Successful Completion of Field Experiences Advisor Signature Date Director, Field Experiences Successful Defense of Capstone Project/Thesis Program Director Date Successful Completion of Field Experiences Date Successful Defense of Capstone Project/Thesis Program Director Date

Date

Certification Officer