

# SPALDING UNIVERSITY



**2023-2024 PROGRAM SHEET (REVISED 2/2/15)**  
**MAT ALTCERT SOCIAL STUDIES (8-12)**

Name: \_\_\_\_\_ Student ID: \_\_\_\_\_  
 Street Address: \_\_\_\_\_  
 City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
 Telephone (Home): \_\_\_\_\_ (Work): \_\_\_\_\_ (Cell): \_\_\_\_\_  
 College/University: \_\_\_\_\_ Degree Held: \_\_\_\_\_  
 Email: \_\_\_\_\_ Date of Entry: \_\_\_\_\_

**PROGRAM INFORMATION:**

- All teacher candidates must meet current admission criteria as designated by the Kentucky Education Professional Standards Board and the College of Education of Spalding University.
- On recommendation of the College of Education, a regular graduate student may transfer up to 12 hours toward a graduate degree of at least 36 hours, 9 hours toward a degree of at least 33 hours, and 6 hours toward a degree of at least 30 hours.
- Candidate must pass appropriate Praxis Specialty tests prior to verification of eligibility for KTIP.
- Change in or addition to certification area/program requires teacher candidate to meet current admission policies as designated by the Kentucky Education Professional Standards Board and the College of Education of Spalding University.

**PROGRAM CREDIT HOURS: 38**

COURSE NUMBER	COURSE TITLE/FIELD EXPERIENCE REQUIREMENT	CREDIT HOURS	TERM / YEAR	GRADE
EDU 513	Foundations of Education	3	____ / ____	____
EDU 514	Classroom Management	3	____ / ____	____
EDU 677	Learning & Development though the Lifespan	3	____ / ____	____
EDU 579	Multimedia Application for Teaching & Learning	3	____ / ____	____
EDU 520	Assessment for Teaching & Learning	3	____ / ____	____
EDU 560	Curriculum & Methods in Middle & High School	3	____ / ____	____
EDU 585	Inclusive Classroom	3	____ / ____	____
EDR 556	Developmental Reading in Middle & High School	3	____ / ____	____
EDR 531	Literature for Young Adults	3	____ / ____	____
EDU 547	Education Capstone Seminar	3	____ / ____	____
EDU 625	Teaching Seminar	8	____ / ____	____

**PROGRAM REQUIREMENTS:**

- Maintain minimum GPA of 3.0. Any grade of “F” or two grades of “C” or one grade of “C” in a class of 6 or more credit hours; any breach of the Professional Code of Ethics for Kentucky Certified School Personnel; or any failure to demonstrate consistently professional dispositions and expected behaviors may result in the teacher candidate’s dismissal.
- Written and dated documentation of eligibility to be considered for employment.
- Admission to ACP pending employment.
- A written plan for mentoring in the employment setting consisting of minimum, of fifteen (15) hours of observation in the employment setting utilizing university faculty, school based mentor, and principal/designee.
- All teacher candidates must meet current criteria for the Alternative Certification Program as designated by the Kentucky Education Professional Standards Board and the College of Education of Spalding University.
- **Test Disclaimer:** All required examinations must be passed as a condition of certification/licensure and entry into Kentucky Education Professional Standards Board. **For a current listing of tests required by the state of Kentucky, please see: <http://www.e-psb.ky.gov>**

**ACKNOWLEDGEMENT OF PROGRAM CONTRACT**

\_\_\_\_\_  
*Teacher Candidate* \_\_\_\_\_ *Date* \_\_\_\_\_ *Academic Adviser* \_\_\_\_\_ *Date* \_\_\_\_\_

**SUCCESSFUL COMPLETION OF E-PORTFOLIO**

\_\_\_\_\_  
*Director of Field Experience/Clinical Practice* \_\_\_\_\_ *Date* \_\_\_\_\_

**COMPLETION OF PROGRAM REQUIREMENTS**

\_\_\_\_\_  
*Program Director* \_\_\_\_\_ *Date* \_\_\_\_\_