SPALDING UNIVERSITY



2023-2024 PROGRAM SHEET (REVISED 2/2/15) MAT TRAD ART (P-12)

Name:			Student ID:		
City:			Zip:		
Telephone (Home):				(Cell):	
				Held:	
			Date of Entry:		
			Date of Ell	иу	
PROGR	AM INFORM All teacher of Education of On recomme toward a deg Candidate m Change in of Professional		up to 12 hours toward a	graduate degree of at least	36 hours, 9 hours
		Experience Hours: 200			
		COURSE TITLE/FIELD EXPERIENCE REQUIREMENT	CREDIT HOURS	TERM / YEAR	GRADE
EDU	513	Foundations of Education—15 F. E. hours	3		GRADE
EDU	577	Learning & Development though the Lifespan—15 F. E. hours	3	/	
EDU	579	Multimedia Application for Teaching & Learning—15 F. E. hours	3	/	
EDU	514	Classroom Management—20 F. E. hours	3	/	
EDU	520	Assessment for Teaching and Learning—20 F. E. hours	3	/	
EDU	585	Inclusive Classroom—15 F. E. hours	3	/	
EDR	531	Literature for Young Adults—25 F. E. hours	3		
EDR	556	Developmental Reading in M. & H. S.—25 F. E. hours	3	/	
EDU	560	Curriculum & Methods in M. & H. S.—50 F. E. hours	3	/	
EDU	547	Education Capstone Seminar	3	/	
EDU	672	Student Teaching	9	/	
Progr	Code of Ethi in the teacher Prior to admi meet with the must have all All teacher c of Education Test Disclain	REMENTS: nimum GPA of 3.0. Any grade of "F" or two grades of "C" or one grade of "cs for Kentucky Certified School Personnel; or any failure to demonstrate or candidate's dismissal. Ission to student teaching, and before scheduling an interview with the Direct adviser to complete the graduation audit and application for graduation. As I field experience hours documented and submitted to the College of Educat andidates must meet current criteria for student teaching as designated by the of Spalding University. In the complete the graduation are student teaching as designated by the state of Kentucky, please see: here the control of the control of the state of the control of the state of the state of the state of the control of the state of the stat	onsistently professional deter of Field Experiences a condition of admissionion. The Kentucky Education Profiles and entry into	ispositions and expected b and Clinical Practice, teach to student teaching, the to rofessional Standards Boar	ehaviors may resu her candidate mus eacher candidate rd and the College
ACKNO	WLEDGEMI	ENT OF PROGRAM CONTRACT			
Teacher	Candidate	Date Academic Advi	iser		_
		TIELD EXPERIENCES SUCCESSFUL COMPLETION OF STUDEN	T TEACHING AND E	-Portfolio	
Divactor	of Field Fyn	erience/Clinical Practice Date			

Date

COMPLETION OF PROGRAM REQUIREMENTS

Program Director