

SPALDING UNIVERSITY



2023-24 PROGRAM SHEET (APPROVED 2/23)

M. Ed: Learner-Centered Systems (non-endorsement)

Name: _____ Student ID: _____
 Street Address: _____
 City: _____ State: _____ Zip: _____
 Telephone (Home): _____ (Work): _____ (Cell): _____
 College/University: _____ Degree Held: _____
 Email: _____ Date of Entry: _____

ADMISSION REQUIREMENTS (AS SPECIFIED IN THE COE QUALITY ASSURANCE SYSTEM):

- All candidates must meet current admission criteria as designated by the College of Education of Spalding University.
- Candidates must have baccalaureate degree, a minimum 2.75 cumulative grade point average, or a 3.0 grade point average during the last 30 hours of coursework.
- Spalding College of Education Requirements: Complete COE application; submit of official transcripts from all universities attended; complete Personal Essay; submit 2 Letters of Recommendation; submit professional resume.

PROGRAM INFORMATION:

- All candidates must meet current admission criteria as designated by the College of Education of Spalding University.
- On recommendation of the College of Education, a regular graduate student may transfer up to 6 hours toward a degree of at least 30 hours.

PROGRAM CREDIT HOURS: 30

COURSE NUMBER	COURSE TITLE/FIELD EXPERIENCE REQUIREMENT	CREDIT HOURS	TERM/YEAR	GRADE
EDU 645	Learner-Centered Approaches to Comm. Growth/Outcomes	3	___/___	___
EDU 648	Group Dynamics	3	___/___	___
ETL 610	Philosophy, Interpretation, and Application of Research	3	___/___	___
ETL 615	Leadership Behavior and Promoting Change	3	___/___	___
ETL 625	Learner-Centered Design and Evaluation	3	___/___	___
ETL 630	Leadership for Instructional Improvement/Deeper Learning	3	___/___	___
ETL 660	Capstone Seminar	0	___/___	___

Choose four (4) of the following:

EDU 520	Assessment for Teaching and Learning	3	___/___	___
EDU 612	Achievement Through a Cultural Lens	3	___/___	___
EDU 623	Critical Conversations in School Culture	3	___/___	___
EDU 625	Teaching Seminar	3	___/___	___
EDU 626	Theories in Equity in Leadership Practice	3	___/___	___
EDU 632	Cultural Competence in the School Community	3	___/___	___
EDU 634	School Leadership and Community Engagement	3	___/___	___
EDU 636	Blended Learning	3	___/___	___
EDU 646	Promoting School Belonging	3	___/___	___
EDU 652	Building Student Agency Through Assessment	3	___/___	___
EDU 653	Student/Staff Identity and Equitable Leadership	3	___/___	___
EDU 673	Instructional Design	3	___/___	___
EDU 687	Curriculum of the Schools	3	___/___	___
ETL 620	Professional Learning for School Transformation	3	___/___	___
ETL 650	Assessing Learning for Student Achievement	3	___/___	___

SPALDING UNIVERSITY



2023-24 PROGRAM SHEET (APPROVED 2/23)

M. Ed: Learner-Centered Systems (non-endorsement)

PROGRAM REQUIREMENTS:

- Maintain minimum GPA of 3.0. Any grade of “F” or two grades of “C” or one grade of “C” in a class of 6 or more credit hours; any breach of the Professional Code of Ethics for Kentucky Certified School Personnel; or any failure to demonstrate consistently professional dispositions and expected behaviors may result in the candidate’s dismissal.

EXIT REQUIREMENTS (AS SPECIFIED IN THE COE QUALITY ASSURANCE SYSTEM):

- Candidates must complete all coursework with a grade point average that aligns with the standard for certification in the level and area of concentration.
- Candidates must successfully complete and defend the Capstone Project/Thesis.
- Candidates must successfully complete the graduation application at least 6 weeks prior to program completion.

ACKNOWLEDGEMENT OF PROGRAM CONTRACT

Candidate _____ *Date* _____ *Academic Adviser* _____ *Date* _____

SUCCESSFUL COMPLETION OF 15 HOURS OF COURSEWORK

Academic Adviser _____ *Date* _____ *JCPS +15 Form Submitted (if applicable)* _____

COMPLETION OF PROGRAM REQUIREMENTS

Program Director _____ *Date* _____