SPALDING UNIVERSITY

2023-24 PROGRAM SHEET (APPROVED 2/23)
M. Ed: Learner-Centered Practices (non-endorsement)

Name: _____   Student ID: _____

Street Address: _____

City: _____   State: _____   Zip: _____

Telephone (Home): _____   (Work): _____   (Cell): _____

College/University: _____   Degree Held: _____

Email: _____   Date of Entry: _____

ADMISSION REQUIREMENTS (AS SPECIFIED IN THE COE QUALITY ASSURANCE SYSTEM):
- All candidates must meet current admission criteria as designated by the College of Education of Spalding University.
- Candidates must have baccalaureate degree, a minimum 2.75 cumulative grade point average, or a 3.0 grade point average during the last 30 hours of coursework.
- Spalding College of Education Requirements: Complete COE application; submit of official transcripts from all universities attended; complete Personal Essay; submit 2 Letters of Recommendation; submit professional resume.

PROGRAM INFORMATION:
- All candidates must meet current admission criteria as designated by the College of Education of Spalding University.
- On recommendation of the College of Education, a regular graduate student may transfer up to 6 hours toward a degree of at least 30 hours.

PROGRAM CREDIT HOURS: 30

COURSE NUMBER		COURSE TITLE/FIELD EXPERIENCE REQURIEMENT	CREDIT HOURS	TERM/YEAR	GRADE
EDU	648	Group Dynamics	3	___/___	_____
ETL	625	Learner-Centered Design and Evaluation	3	___/___	_____
ETL	650	Assessing Learning for Student Achievement	3	___/___	_____
ETL	660	Capstone Seminar	0	___/___	_____

Choose three (3) of the following:

EDU	625	Teaching Seminar	3	___/___	_____
EDU	687	Curriculum of the Schools	3	___/___	_____
ETL	615	Leadership Behavior and Promoting Change	3	___/___	_____
ETL	620	Professional Learning for School Transformation	3	___/___	_____

Choose four (4) of the following:

EDU	520	Assessment for Teaching and Learning	3	___/___	_____
EDU	612	Assessment Through a Cultural Lens	3	___/___	_____
EDU	623	Critical Conversations in School Culture	3	___/___	_____
EDU	625	Teaching Seminar	3	___/___	_____
EDU	626	Theories of Equity in Leadership Practice	3	___/___	_____
EDU	632	Cultural Competence in the School Community	3	___/___	_____
EDU	634	School Leadership and Community Engagement	3	___/___	_____
EDU	636	Blended Learning	3	___/___	_____
EDU	645	Learner-Centered Approaches to Growth and Outcomes	3	___/___	_____
EDU	646	Promoting School Belonging	3	___/___	_____
EDU	652	Building Student Agency Through Assessment	3	___/___	_____
EDU	653	Student/Staff Identity and Equitable Leadership	3	___/___	_____
EDU	673	Instructional Design	3	___/___	_____
ETL	610	Philosophy, Interpretation, and Application of Research	3	___/___	_____
ETL	620	Professional Learning for School Transformation	3	___/___	_____

Updated February 2023

| ETL | 625 | Learner-Centered Design and Evaluation | 3 | ___/___ | _____ |
| ETL | 630 | Leadership for Instructional Improvement/Deeper Learning | 3 | ___/___ | _____ |

PROGRAM REQUIREMENTS:

- Maintain minimum GPA of 3.0. Any grade of "F" or two grades of "C" or one grade of "C" in a class of 6 or more credit hours; any breach of the Professional Code of Ethics for Kentucky Certified School Personnel; or any failure to demonstrate consistently professional dispositions and expected behaviors may result in the candidate's dismissal.

EXIT REQUIREMENTS (AS SPECIFIED IN THE COE QUALITY ASSURANCE SYSTEM):

- Candidates must complete all coursework with a grade point average that aligns with the standard for certification in the level and area of concentration.
- Candidates must successfully complete and defend the Capstone Project/Thesis.
- Candidates must successfully complete the graduation application at least 6 weeks prior to program completion.

ACKNOWLEDGEMENT OF PROGRAM CONTRACT

_____ _____   _____ _____
Candidate   *Date*   *Academic Adviser*   *Date*

SUCCESSFUL COMPLETION OF 15 HOURS OF COURSEWORK

_____ _____   _____
Academic Adviser   *Date*   *JCPS +15 Form Submitted (if applicable)*

COMPLETION OF PROGRAM REQUIREMENTS

_____ _____
Program Director   *Date*