SPALDING UNIVERSITY Catalog Years 2023-2024

Bachelor of Science in Education Learning and Behavior Disorders (LBD) (Grades P-12)

Requires 120 hours and a minimum overall GPA of 2.75

UNIVERSITY STUDIES PROGRAM (49 hours)

Introduction to College	e (1 hour)	
SU 100	Successful Student Strategies	1
Communication (12 ho	urs)	
ENG 109	College Writing Workshop I	3
ENG 110	College Writing Workshop II	3
COM 201	Effective Speaking	3
	Effective speaking	3
	(Communication or Foreign Language)	,
Humanities (9 hours)		
	(5)	3
	(Fine Arts/Theater Arts)	2
ENG	(Literature or Linguistics)	3
PHIL	(Enterature of Eniguistics)	3
Natural Sciences and M	<u> Mathematics (9 hours)</u>	
BIO 107	Bio. for the Informed Citizen	3
	Fund. of Physical Science	3
	College Algebra	3
Religious Studies (6 ho	<u>urs)</u>	
RS		3
RS		3
Social Sciences (12 hou	<u>rs)</u>	_
HIST		3
PSY 103	Psychological Systems	3
PSY 303	Child & Adolescent Dev.	3
	(Choose from the following disciplines: African American Studies, Anthropology, Economics, Political Science, Psycholog Social Science, or Sociology)	5

Student Name		
Student ID Number		
Entry Date		
Phone Number		
Email Address		
Mailing Address		
Major Courses (41 hours)	
	ired in education classes. At le	ast
	e taken at Spalding University.	
	ne area of Academic Emphasis (ECS
Courses).		
		3
EDU 314 C	lassroom Management	3
	earning and Development	3
	urriculum & Methods 5-9	3
	ntro to Special Education	3
	nst & Assessment Methods	3 2
ECS 385 A		3
ECC 442 T		3
	eaching Math to Children /ith LBD	3
	Iethods & Strategies for Teaching	
	1 Academic Curriculum	3
	tudent Teaching	9
	ducation Capstone Seminar	3
Related Studies (30 hours	s minimum)	
Minimum GPA of 2.5 in th	ne area of Academic Emphasis	
PHSC 102 Ft	undamentals Earth Science	3
		3
		3
	lathematics in Elem. Grades	3
	ang. Arts Theories & Practices	
		3
	1.1	3
	eaching & Learning	2
		3
	-	3
	Ž	3
Admission to College of F	EducationDate	-
Degree Audit Completed		_
Application for Graduati	Date on Completed	
	Date	_
Application for Student T	l eaching Date	_

Admission Criteria: The following are required admission criteria to be admitted into the College of Education; following at least 30 credit hours in University Studies:

- minimum GPA of 2.75 (or 3.0 on the last 30 hours of credit completed
- successful completion of the Praxis I® Pre-Professional Skills Tests (PPST®) (Mathematics -174; Reading 176 and Writing 174);
- demonstrated proficiency on the dispositions and the 4Cs (Critical Thinking, Communication, Creativity, Collaboration) evaluation
- signed acknowledgement of the Professional Code of Ethics for Kentucky Certified School Personnel and the character and fitness questionnaire.

Program Requirements: Maintain minimum GPA of 2.75. Any breach of the Professional Code of Ethics for Kentucky Certified School Personnel or failure to maintain the disposition expectations may result in dismissal.

Prior to admission to student teaching, candidates must

- Meet with their advisor to complete a degree audit, application to graduate, and dispositions for teaching assessment.
- Candidates must complete the student teaching application and contact the Director of Student Teaching to schedule an admission interview.
- As a condition of admission to student teaching, all scores for the appropriate Praxis II exams must be on file.

Required Field Experience Hours (325 total)

EDU 213	15	ECS 385	15	EDR 311	20
EDU 314	20	ECS 395	20	EDR 315	20
EDU 377	15	ECS 442	20	EDU 379	15
EDU 460	50	ECS 475	20	EDR 431	10
ECS 350	15	EDU 332	20	ESC 325	20
ECS 380	20	EDR 456	10		

At least 50% of the hours must be completed in diverse settings

Test Disclaimer: All tests must be passed as a condition of certification/licensure and entry to KTIP.

For a current listing of tests required by the state of Kentucky, please see: http://www.epsb.ky.gov

Exit Criteria: Minimum GPA of 2.75; successful completion of all licensure exams and completion of e-Portfolio.

Acknowledgement of program contract:

Student Signature	Date	Academic Advisor	Date
Successful completion of field-based service lear	ning:		
F	8.	Academic Advisor	Date
Successful completion of Teacher Performance	A ssessment:		
succession completion of reaction retrot manie 2	assessment.	Director of Field Experience and Clinical Practice	Date
Successful completion of all program requireme	ents:	Dean	Date