

## COLLEGE OF EDUCATION PROGRAM OF STUDY 2024-2025

## Master of Education: Teacher Leader/Rank II Reading (Rev 12/22)

Name:		Student ID#			
Address:					
Telephone (Home):	(V	(Work): (Email)		:	
College/University:		Degrees Held:		GPA:	
Certification Held:		GRE Score:		Entry Date:	
documenting the car	ting all requirements for Graduate ad ndidate's skill and understanding in t an advanced knowledge of curriculun	he following areas: (a)	ability to im		
TEACHER LEADER PROGR		R PROGRAM 30 Cre	edit Hours		
DEPT/NUMBER	COURSE DESCRIPTION		CR. HRS	YEAR	GRADE
	CORE COURSES				
ETL 610	Philosophy, Interp. & Appl. of Research		3		
ETL 615	Leadership Behavior and Promoting Change		3		
ETL 620	Professional Learning and School Transformation		3		<del></del>
ETL 625	Learner-Centered Design and Evaluation		3		
ETL 630	Leadership for Instructional Improv./Deeper Learning		3		
ETL 650	Assessing Learning for Student Achievement		3		
ETL 660	Capstone Project/Thesis		0		
		<b>Core Course Total</b>	18		
	<b>Endorsement for Reading (P-</b>	12)			
Prerequisites: EDR 51	15 Reading Theories and Practices or e	quivalent; EDR 530 or I	EDR 531 equi	ivalent	
EDU 529	Oral and Written Language Dev	elopment	3		
EDR 556	Developmental Reading in Mide	lle and High School	3		
EDU 586	Teaching English as a Second Language		3		
EDR 615	Literacy Assessment and Interven	ention	3		
	1	otal Cognate Credits		12 credits	minimum
Minimum Graduat	te GPA: Overall 3.0; Automatic di	smissal: One grade o	f F or two g	rades of C.	
	Acknowledge	ement of program contr	act:		
	/	/			/ /
Student's Signature	Date Adviso		's Signature		Date

## Program Director Successful Completion of 3 Formative Observations Successful Completion of Field Experiences Advisor Signature Date Director, Field Experiences Successful Defense of Capstone Project/Thesis Program Director Date Successful Completion of Field Experiences Date Successful Defense of Capstone Project/Thesis Program Director Date

Date

Certification Officer