

SPALDING UNIVERSITY



What do You want out of life?

2024-25 PROGRAM SHEET

M. Ed: Teacher Leader/Rank II & Competency-Based Learning (non-endorsement)

Name: _____ Student ID: _____

Street Address: _____

City: _____ State: _____ Zip: _____

Telephone (Home): _____ (Work): _____ (Cell): _____

College/University: _____ Degree Held: _____

Email: _____ Date of Entry: _____

ADMISSION REQUIREMENTS (AS SPECIFIED IN THE COE QUALITY ASSURANCE SYSTEM):

- All candidates must meet current admission criteria as designated by the Kentucky Education Professional Standards Board and the College of Education of Spalding University.
- EPSB Requirements: Candidates must have a minimum 2.75 cumulative grade point average, or a 3.0 grade point average during the last 30 hours of coursework; candidates must hold a Rank III teaching certificate.
- Spalding College of Education Requirements: Complete COE application; submit of official transcripts from all universities attended; complete Personal Essay; submit 2 Letters of Recommendation; submit professional resume; submit copy of teaching certificate.

PROGRAM INFORMATION:

- All candidates must meet current admission criteria as designated by the Kentucky Education Professional Standards Board and the College of Education of Spalding University.
- On recommendation of the College of Education, a regular graduate student may transfer up to 6 hours toward a degree of at least 30 hours.

PROGRAM CREDIT HOURS: 30

PROGRAM FIELD EXPERIENCE HOURS: 60 HOURS

COURSE NUMBER	COURSE TITLE/FIELD EXPERIENCE REQUIREMENT	CREDIT HOURS	TERM/YEAR	GRADE
ETL 610	Philosophy, Interp. & Appl. of Research	3	___/___	___
ETL 615	Leadership Behavior and Promoting Change	3	___/___	___
ETL 620	Professional Learning for School Transformation	3	___/___	___
ETL 625	Learner-Centered Design and Evaluation	3	___/___	___
ETL 630	Leadership for Instructional Improvement/Deeper Learning	3	___/___	___
ETL 650	Assessing Learning for Student Achievement	3	___/___	___
ETL 660	Capstone Project- Thesis	0	___/___	___
EDU 625	Teaching Seminar	3	___/___	___
EDU 645	Learner-Centered Approaches to Growth and Outcomes	3	___/___	___
EDU 673	Instructional Design	3	___/___	___

Choose one of the following:

EDU 648	Group Dynamics	3	___/___	___
	OR			
EDU 687	Curriculum of the Schools	3	___/___	___

