SPALDING UNIVERSITY



2024-25 Program sheet (Approved 2/24)

M. Ed: Learner-Centered Practices (non-endorsement)

Name:		Student ID:	
City:	State:	Zip:	
Telephone (Home):	(Work):	(Cell):	
College/University:		Degree Held:	
Email:		Date of Entry:	

ADMISSION REQUIREMENTS (AS SPECIFIED IN THE COE QUALITY ASSURANCE SYSTEM):

- · All candidates must meet current admission criteria as designated by the College of Education of Spalding University.
- Candidates must have baccalaureate degree, a minimum 2.75 cumulative grade point average, or a 3.0 grade point average during the last 30 hours of coursework.
- Spalding College of Education Requirements: Complete COE application; submit of official transcripts from all universities attended; complete Personal Essay; submit 2 Letters of Recommendation; submit professional resume.

PROGRAM INFORMATION:

- · All candidates must meet current admission criteria as designated by the College of Education of Spalding University.
- On recommendation of the College of Education, a regular graduate student may transfer up to 6 hours toward a degree of at least 30 hours.

PROGRAM CREDIT HOURS: 30

COURSE NUMBER		COURSE TITLE/FIELD EXPERIENCE REQURIEMENT	CREDIT HOURS	TERM/YEAR	GRADE
EDU	648	Group Dynamics	3	/	
ETL	625	Learner-Centered Design and Evaluation	3	/	
ETL	650	Assessing Learning for Student Achievement	3	/	
ETL	660	Capstone Seminar	0	/	
Choose	three (3) of the	e following:			
EDU	625	Teaching Seminar	3	/	
EDU	687	Curriculum of the Schools	3	/	
ETL	615	Leadership Behavior and Promoting Change	3	/	
ETL	620	Professional Learning for School Transformation	3	/	
Choose	four (4) of the	following:			
EDU	520	Assessment for Teaching and Learning	3	/	
EDU	612	Achievement Through a Cultural Lens	3	/	
EDU	616	Assessment as an Equity Strategy	3	/ / / /	
EDU	623	Critical Conversations in School Culture	3	/	
EDU	625	Teaching Seminar	3	/	
EDU	626	Theories of Equity in Leadership Practice	3	/	
EDU	632	Cultural Competence in the School Community	3	/	
EDU	634	School Leadership and Community Engagement	3	/	
EDU	635	Visionary School Leadership	3	/	
EDU	636	Blended Learning	3	/	
EDU	645	Learner-Centered Approaches to Growth and Outcomes	3	/	
EDU	646	Promoting School Belonging	3	/	
EDU	652	Building Student Agency Through Assessment	3	/	
EDU	653	Student/Staff Identity and Equitable Leadership	3	/	
EDU	673	Instructional Design	3	/	

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M. Ed: Learner-Centered Practices (non-endorsement)

ETL	610	Philosophy, Interpretation, and Application of Research	3	/	
ETL	620	Professional Learning for School Transformation	3	/	
ETL	625	Learner-Centered Design and Evaluation	3	/	
ETL	630	Leadership for Instructional Improvement/Deeper Learning	3	/	

PROGRAM REQUIREMENTS:

• Maintain minimum GPA of 3.0. Any grade of "F" or two grades of "C" or one grade of "C" in a class of 6 or more credit hours; any breach of the Professional Code of Ethics for Kentucky Certified School Personnel; or any failure to demonstrate consistently professional dispositions and expected behaviors may result in the candidate's dismissal.

EXIT REQUIREMENTS (AS SPECIFIED IN THE COE QUALITY ASSURANCE SYSTEM):

- Candidates must complete all coursework with a grade point average that aligns with the standard for certification in the level and area of concentration.
- Candidates must successfully complete and defend the Capstone Project/Thesis.
- Candidates must successfully complete the graduation application at least 6 weeks prior to program completion.

ACKNOWLEDGEMENT OF PROGRAM CONTRACT			
	Date	Academic Adviser	Date
SUCCESSFUL COMPLETION OF 1	5 HOURS OF COURSEWORK		
Academic Adviser		JCPS +15 Form Submitted (if appli	cable)
COMPLETION OF PROGRAM RE	QUIREMENTS		
Program Director			