

# SPALDING UNIVERSITY



## Program Sheet: AY2025-2026

### M. Ed: Learner-Centered Systems (non-endorsement)

Name: \_\_\_\_\_ Student ID: \_\_\_\_\_  
Street Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
Telephone (Home): \_\_\_\_\_ (Work): \_\_\_\_\_ (Cell): \_\_\_\_\_  
College/University: \_\_\_\_\_ Degree Held: \_\_\_\_\_  
Email: \_\_\_\_\_ Date of Entry: \_\_\_\_\_

#### ADMISSION REQUIREMENTS (AS SPECIFIED IN THE COE QUALITY ASSURANCE SYSTEM):

- All candidates must meet current admission criteria as designated by the College of Education of Spalding University.
- Candidates must have baccalaureate degree, a minimum 2.75 cumulative grade point average, or a 3.0 grade point average during the last 30 hours of coursework.
- Spalding College of Education Requirements: Complete COE application; submit official transcripts from all universities attended; complete Personal Essay; submit 2 Letters of Recommendation; submit professional resume.

#### PROGRAM INFORMATION:

- All candidates must meet current admission criteria as designated by the College of Education of Spalding University.
- On recommendation of the College of Education, a regular graduate student may transfer up to 6 hours toward a degree of at least 30 hours.

#### PROGRAM CREDIT HOURS: 30

COURSE NUMBER	COURSE TITLE	CREDIT HOURS	TERM/YEAR	GRADE
EDU 645	Learner-Centered Approaches to Comm. Growth/Outcomes	3	____/____	_____
EDU 648	Group Dynamics	3	____/____	_____
ETL 610	Philosophy, Interpretation, and Application of Research	3	____/____	_____
ETL 615	Leadership Behavior and Promoting Change	3	____/____	_____
ETL 625	Learner-Centered Design and Evaluation	3	____/____	_____
ETL 630	Leadership for Instructional Improvement/Deeper Learning	3	____/____	_____
ETL 660	Capstone Seminar	0	____/____	_____

#### Choose four (4) of the following:

EDU 520	Assessment for Teaching and Learning	3	____/____	_____
EDU 612	Achievement Through a Cultural Lens	3	____/____	_____
EDU 616	Assessment as an Equity Strategy	3	____/____	_____
EDU 623	Critical Conversations in School Culture	3	____/____	_____
EDU 625	Teaching Seminar	3	____/____	_____
EDU 626	Theories in Equity in Leadership Practice	3	____/____	_____
EDU 632	Cultural Competence in the School Community	3	____/____	_____
EDU 634	School Leadership and Community Engagement	3	____/____	_____
EDU 635	Visionary School Leadership	3	____/____	_____
EDU 636	Blended Learning	3	____/____	_____
EDU 646	Promoting School Belonging	3	____/____	_____
EDU 652	Building Student Agency Through Assessment	3	____/____	_____
EDU 653	Student/Staff Identity and Equitable Leadership	3	____/____	_____
EDU 673	Instructional Design	3	____/____	_____
EDU 675	Coaching in Learner-Centered Systems	3	____/____	_____
EDU 687	Curriculum of the Schools	3	____/____	_____
ETL 620	Professional Learning for School Transformation	3	____/____	_____
ETL 650	Assessing Learning for Student Achievement	3	____/____	_____

