

SPALDING UNIVERSITY



What do You want out of life?

Program Sheet (AY2025-2026)

M. Ed: Learner-Centered Practices (non-endorsement)

Name: _____ Student ID: _____

Street Address: _____

City: _____ State: _____ Zip: _____

Telephone (Home): _____ (Work): _____ (Cell): _____

College/University: _____ Degree Held: _____

Email: _____ Date of Entry: _____

ADMISSION REQUIREMENTS (AS SPECIFIED IN THE COE QUALITY ASSURANCE SYSTEM):

- All candidates must meet current admission criteria as designated by the College of Education of Spalding University.
- Candidates must have baccalaureate degree, a minimum 2.75 cumulative grade point average, or a 3.0 grade point average during the last 30 hours of coursework.
- Spalding College of Education Requirements: Complete COE application; submit of official transcripts from all universities attended; complete Personal Essay; submit 2 Letters of Recommendation; submit professional resume.

PROGRAM INFORMATION:

- All candidates must meet current admission criteria as designated by the College of Education of Spalding University.
- On recommendation of the College of Education, a regular graduate student may transfer up to 6 hours toward a degree of at least 30 hours.

PROGRAM CREDIT HOURS: 30

| COURSE NUMBER | COURSE TITLE | CREDIT HOURS | TERM/YEAR | GRADE |
|---------------|--|--------------|-----------|-------|
| EDU 648 | Group Dynamics | 3 | ____/____ | _____ |
| ETL 625 | Learner-Centered Design and Evaluation | 3 | ____/____ | _____ |
| ETL 650 | Assessing Learning for Student Achievement | 3 | ____/____ | _____ |
| ETL 660 | Capstone Seminar | 0 | ____/____ | _____ |

Choose three (3) of the following:

| | | | | |
|---------|---|---|-----------|-------|
| EDU 625 | Teaching Seminar | 3 | ____/____ | _____ |
| EDU 687 | Curriculum of the Schools | 3 | ____/____ | _____ |
| ETL 615 | Leadership Behavior and Promoting Change | 3 | ____/____ | _____ |
| ETL 620 | Professional Learning for School Transformation | 3 | ____/____ | _____ |

Choose four (4) of the following:

| | | | | |
|---------|--|---|-----------|-------|
| EDU 520 | Assessment for Teaching and Learning | 3 | ____/____ | _____ |
| EDU 525 | Foundations of Learner-Centered Systems | 3 | ____/____ | _____ |
| EDU 612 | Achievement Through a Cultural Lens | 3 | ____/____ | _____ |
| EDU 616 | Assessment as an Equity Strategy | 3 | ____/____ | _____ |
| EDU 623 | Critical Conversations in School Culture | 3 | ____/____ | _____ |
| EDU 625 | Teaching Seminar | 3 | ____/____ | _____ |
| EDU 626 | Theories of Equity in Leadership Practice | 3 | ____/____ | _____ |
| EDU 632 | Cultural Competence in the School Community | 3 | ____/____ | _____ |
| EDU 634 | School Leadership and Community Engagement | 3 | ____/____ | _____ |
| EDU 635 | Visionary School Leadership | 3 | ____/____ | _____ |
| EDU 636 | Blended Learning | 3 | ____/____ | _____ |
| EDU 637 | Learner-Centered Environments and Experiences I | 3 | ____/____ | _____ |
| EDU 638 | Learner-Centered Environments and Experiences II | 3 | ____/____ | _____ |
| EDU 645 | Learner-Centered Approaches to Growth and Outcomes | 3 | ____/____ | _____ |

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| | | | | | |
|-----|-----|--|---|---------|-----|
| EDU | 646 | Promoting School Belonging | 3 | ___/___ | ___ |
| EDU | 652 | Building Student Agency Through Assessment | 3 | ___/___ | ___ |
| EDU | 653 | Student/Staff Identity and Equitable Leadership | 3 | ___/___ | ___ |
| EDU | 673 | Instructional Design | 3 | ___/___ | ___ |
| EDU | 675 | Coaching in Learner-Centered Systems | 3 | ___/___ | ___ |
| ETL | 610 | Philosophy, Interpretation, and Application of Research | 3 | ___/___ | ___ |
| ETL | 620 | Professional Learning for School Transformation | 3 | ___/___ | ___ |
| ETL | 625 | Learner-Centered Design and Evaluation | 3 | ___/___ | ___ |
| ETL | 630 | Leadership for Instructional Improvement/Deeper Learning | 3 | ___/___ | ___ |

PROGRAM REQUIREMENTS:

- Maintain a minimum GPA of 3.0. Any grade of “F” or two grades of “C” or one grade of “C” in a class of 6 or more credit hours; any breach of the Professional Code of Ethics for Kentucky Certified School Personnel; or any failure to demonstrate consistently professional dispositions and expected behaviors may result in the candidate’s dismissal.

EXIT REQUIREMENTS (AS SPECIFIED IN THE COE QUALITY ASSURANCE SYSTEM):

- Candidates must complete all coursework with a grade point average that aligns with the standard for certification in the level and area of concentration.
- Candidates must successfully complete and defend the Capstone Project/Thesis.
- Candidates must successfully complete the graduation application at least 6 weeks prior to program completion.

ACKNOWLEDGEMENT OF PROGRAM CONTRACT

| | | | |
|---------------------------|----------------------|----------------------------------|----------------------|
| _____ <i>Candidate</i> | _____ <i>Date</i> | _____ <i>Academic Adviser</i> | _____ <i>Date</i> |
|---------------------------|----------------------|----------------------------------|----------------------|

SUCCESSFUL COMPLETION OF 15 HOURS OF COURSEWORK

| | | |
|----------------------------------|----------------------|---|
| _____ <i>Academic Adviser</i> | _____ <i>Date</i> | _____ <i>JCPS +15 Form Submitted (if applicable)</i> |
|----------------------------------|----------------------|---|

COMPLETION OF PROGRAM REQUIREMENTS

| | |
|----------------------------------|----------------------|
| _____ <i>Program Director</i> | _____ <i>Date</i> |
|----------------------------------|----------------------|