

COLLEGE OF EDUCATION PROGRAM OF STUDY

2025-2026

Master of Education: Teacher Leader/Rank II Reading (Rev 12/22)

| Name: | ame: | | | Student ID# | | |
|----------------------|---|---------------|-------------|-------------|--|--|
| Address: | | | | | | |
| Telephone (Home):_ | (Work): | (Email) | : | | | |
| College/University:_ | Degrees He | eld: GPA: | | | | |
| Certification Held: | GRE Score:_ | GRE Score: | | Entry Date: | | |
| documenting the can | ng all requirements for Graduate admission. Current teach didate's skill and understanding in the following areas: (a) a advanced knowledge of curriculum, instruction and assess | ability to im | | | | |
| | TEACHER LEADER PROGRAM 30 Cre | dit Hours | | | | |
| DEPT/NUMBER | COURSE DESCRIPTION | CR. HRS | YEAR | GRADE | | |
| | CORE COURSES | | | | | |
| ETL 610 | Philosophy, Interp. & Appl. of Research | 3 | | | | |
| ETL 615 | Leadership Behavior and Promoting Change | 3 | | | | |
| ETL 620 | Professional Learning and School Transformation | 3 | | | | |
| ETL 625 | Learner-Centered Design and Evaluation | 3 | | | | |
| ETL 630 | Leadership for Instructional Improv./Deeper Learning | 3 | | | | |
| ETL 650 | Assessing Learning for Student Achievement | 3 | | | | |
| ETL 660 | Capstone Project/Thesis | 0 | | | | |
| | Core Course Total | 18 | | | | |
| | Endorsement for Reading (P-12) | | | | | |
| | 5 Reading Theories and Practices or equivalent; EDR 530 or E | EDR 531 equi | ivalent | | | |
| EDU 529 | Oral and Written Language Development | 3 | | | | |
| EDR 556 | Developmental Reading in Middle and High School | 3 | | | | |
| EDU 586 | Teaching English as a Second Language | 3 | | | | |
| EDR 615 | Literacy Assessment and Intervention | 3 | | | | |
| | Total Cognate Credits | | 12 credits | minimum | | |
| Minimum Graduate | e GPA: Overall 3.0; Automatic dismissal: One grade of | f F or two g | rades of C | | | |
| Graudatt | Acknowledgement of program contra TEACHER LEADER PROGRAM | act: | Tudes of C. | | | |
| | | | | / / | | |
| Student's Signature | Date Advisor | 's Signature | | Date | | |

Program Director Successful Completion of 3 Formative Observations Successful Completion of Field Experiences Advisor Signature Date Director, Field Experiences Successful Defense of Capstone Project/Thesis Program Director Date Successful Completion of Field Experiences Date Successful Defense of Capstone Project/Thesis Program Director Date

Date

Certification Officer